



Regents Park Community College

Provider Access Policy Statement

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in Years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the Education Act 1997, the Skills and Post-16 Act 2022 and on page 43 of guidance from the Department for Education (DfE) on careers guidance and access for education and training providers.

This policy shows how our school complies with these requirements.

2.1 The 6 encounters schools must offer to all pupils in years 8 to 13

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
 - o All pupils must attend

- o Encounters can take place any time during year 8, and between 1 September and 28 February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)
 - o All pupils must attend
 - o Encounters can take place any time during year 10, and between 1 September and 28 February during year 11

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

Regents Park Community College ensures that there are a variety of meaningful encounters with providers during the school day across the age groups and at different times of the year. We liaise with providers to ensure they are delivering relevant information and ensure that students have the opportunity to speak to them.

2.2 Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils.

1 encounter is defined as 1 meeting/session between pupils and 1 provider.

Meaningful live online engagement is also an option at our school.

3. Student entitlement

All students in Years 8 to 11 at Regents Park Community College are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

- Information regarding wellbeing and managing emotions
- Broad and balanced information on a range of topics relevant to the statutory provisions as part of the PSHE Curriculum

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact either the Head of PSHE or Head of Careers.

Telephone: 023 8032 5444

Email: info@regentspark.southampton.sch.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn term	Spring term	Summer term
Whole School	Post 16 assemblies First Aid LGBTQ awareness Armistice	Post-16 Assemblies Wellbeing Holocaust memorial day Safer internet week	Post-16 Assemblies Volunteering week Prevent Learning Disability week Healthy Eating Careers Festival
Year 7	PSHE Day (mental health, Fire Safety, Relationships, Anti-Social Behaviour, Team building)	STEM Challenge	BAE Systems Roadshow Employability & Marketing Skills
Year 8	Saints Foundation Poet visits	PSHE Day (Arson, FGM/HBV, Dangerous relationships, Mental Health, Self harm)	BAE Systems Roadshow
Year 9	Lionheart Enterprise Challenge	PSHE Day (First Aid, Dangerous relationships, mental health, Alcohol & Smoking, Sex education)	University Get Inspired Department trips to universities
Year 10	Post-16 Careers Fair for students and parents Mock Interview Day Post 16 taster sessions CV Writing University enrichment Work experience intro	Work experience including intervention and de-brief Application support	Post 16 destination assemblies, College Taster Days PSHE Day (Post 16, sexual abuse, drugs & alcohol, mental health)

Year 11	Post-16 Careers Fair for students and parents Post 16 destination assemblies, taster days and parents evening PSHE Day (post 16, mental health, dangers of pornography, careers advice, smoking/drugs) Job mapping, Personal statement writing, College application support, 1:1 Careers advice	1:1 Careers advice College application support	
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Please speak to our either our Head of PSHE or Head of Careers to identify the most suitable opportunity for you.

These events will run in line with any measures related to public health incidents, including COVID-19.

4.3 Granting and refusing access

Organisations will need to make contact with either the Head of PSHE or Head of Careers, so that discussions can take place about the suitability of the proposed activity. This will then be discussed with the link member of LT and if required the full LT before any approval can be made. Where access has been declined a reason will be given to the applicant

4.4 Safeguarding

Regents Park is committed to an ongoing culture of supporting, informing and keeping children safe.

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

We have a range of general and subject specific classrooms which can be arranged for use by providers. When arranging or once approved providers will need to indicate if any specific facilities will be needed this could include;

- Interactive whiteboard, speakers, internet enabled laptop (these are limited)
- Outdoor space, desks & chairs, or large area for moving around in
- Photocopying or other resources in the classroom, pens, paper, colours, etc
- Stage, sports fields
- Our main hall can fit one year group of 180 students in comfortably

Please speak to either the Head of PSHE or Head of Careers when making your booking for further information.

We will always try our best to offer facilities preferred but this may not always be possible due to clashes, for example other events or exams going on. Providers are welcome to leave behind information for students at a later date, our school library has a store of Post-16 information for students to access and our careers guidance will use them. Additional tutors can give out information to their year groups.

Adaptions to facilities may also need to be made in the event of public health incidents, including COVID-19.

5. Previous Providers

In previous years we have invited the following providers from the local area to speak to our pupils:

- Alcohol Education Trust
- Barton Peveril College
- Brockenhurst College
- Eastleigh College
- Fareham College
- Hampshire & IOW Fire & Rescue
- Hampshire Constabulary
- Itchen Sixth Form College
- Ministry of Defence
- No Limits
- PETA Training & Consultancy
- Peter Symonds
- Prime Talent Agency
- Richard Taunton Sixth Form College
- Southampton City College
- Southampton Engineering and Training Association
- Solent University
- Sparsholt College
- St Anne's Sixth Form College
- Totton College
- University of Southampton
- Yellow Door

6. Pupil destinations

Last year, our year 11 pupils moved to a range of providers in the local area after school:

- Apprenticeships
- Barton Peveril College
- Brockenhurst College
- Eastleigh College
- Itchen Sixth Form College
- Peter Symonds
- Richard Taunton Sixth Form College
- Southampton City College
- Sparsholt College
- At Anne's Sixth Form
- Totton College

7. Complaints

Any complaints related to provider access can be raised following the school complaints procedure

<https://www.regentsparkcollege.org.uk/assets/Documents/Attachments/Complaints-Procedure.pdf>

8. Links to other policies

Further information can be found in our:

- Safeguarding/Child protection policy procedures
- Relationships and sex education policy
- Curriculum policy

9. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Head of PSHE and Head of Careers.

This policy will be reviewed by the Headteacher every year. At every review, the policy will be approved by the governing board.