

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
YEAR 7 -	<p>TOPIC: What is Geography? Knowledge: Students to build their understanding of the different types of geography, locational places and to applying these by developing map skills using OS maps.</p> <p>Skills: Map skills Continent location knowledge Ocean Location knowledge UK map skills/geographical locations</p>	<p>TOPIC: Africa Knowledge: To understands Africa's importance as a continent, to develop an understanding of the location, climates and important cities.</p> <p>Skills: Map skills Country locational knowledge Climate graphs Geographical locations</p>	<p>TOPIC: Climate Change Knowledge: Students will be learning the importance of climate change and how the earth's climate has changed in the past, to present day as well as the future and the challenges this may have.</p> <p>Skills: Debating Extended writing Graph interpretation</p>	<p>TOPIC: South America Knowledge: To understands South America's importance as a continent, to develop an understanding of the location, climates and important cities.</p> <p>Skills: Map skills Country locational knowledge Climate graphs Geographical locations</p>	<p>TOPIC: Tourism Knowledge: From local tourism in the UK to global tourism. Students will be able to identify the human and the physical reasons as to why people chose to go on holidays in the places they do.</p> <p>Skills: Research Analysis of location Evaluation</p>	<p>TOPIC: Russia Knowledge: To understand Russia as a country, the geography of the country, and how this impacted the history of Russia. As well the resources that Russia has and how this shapes its role globally.</p> <p>Skills: Map skills Country locational knowledge Climate graphs Geographical locations</p>
YEAR 8 -	<p>TOPIC: Globalisation Knowledge: Understanding how living in an interconnected world has helped countries to develop and impacted people's lives.</p> <p>Skills: Graphical skills Analytical skills Evaluation Explanation</p>	<p>TOPIC: Tectonic Hazards Knowledge: Students to understand the world around and them and how the world is shifting beneath their feet. This will help students to identify tectonics hazards, how people are impacted and what can be done to manage them.</p> <p>Skills: Map skills Country locational knowledge Data analysis Extended writing Graphical skills</p>	<p>TOPIC: Rivers Knowledge: Understanding how rivers can shape the landscapes of a place. Students will have a greater understanding of the different processes that shape the landscape and how key features form.</p> <p>Skills: Graph skills Explanation skills Communications of geographical understanding</p>	<p>TOPIC: Resources: A threatened world. Knowledge: The use of resources has changed over recent years, especially with climate change. Students will identify the resource threats facing the world and solutions to solve them with shifting uses of energy to renewable, use of resources and how to improve our future world.</p> <p>Skills: Graph skills Analysis Interpretation Debating Locational Knowledge Extended writing</p>	<p>TOPIC: Ecosystems Knowledge: Each ecosystem is significant and in their own unique way. Students will learn about the climates of these ecosystems, how plants and animals survive and how fragile they truly are.</p> <p>Skills: Climate graphs Map skills Locational knowledge Annotation Extended writing</p>	<p>TOPIC: Coasts: Knowledge: Understanding how coasts can shape the landscapes of a place. Students will have a greater understanding of the different processes that shape the landscape and how key features form.</p> <p>Skills: Graph skills Explanation skills Communications of geographical understanding</p>
YEAR 9 -	<p>TOPIC: Weather and Climate Knowledge: With an increase of extreme weather taking place across the world. Students will be learning about the weather and how tropical storms form. Students will then look at the impacts of tropical storms and how they are managed.</p> <p>Skills: Analysis of synoptic charts Evaluation Extended writing</p>	<p>TOPIC: India Knowledge: To understand India as a country, it's history and the geography of the continent, and how this impacts the weather and how climate change will impact the people of India.</p> <p>Skills: Map skills Country locational knowledge Climate graphs Geographical locations Article analysis Reading comprehension</p>	<p>TOPIC: South America Knowledge: To understands South America's importance as a continent, to develop an understanding of the location, climates and important cities.</p> <p>Skills: Map skills Country locational knowledge Climate graphs Geographical locations</p>	<p>TOPIC: Russia Knowledge: To understand Russia as a country, the geography of the country, and how this impacted the history of Russia. As well the resources that Russia has and how this shapes its role globally.</p> <p>Skills: Map skills Country locational knowledge Climate graphs Geographical locations</p>	<p>TOPIC: Changing Economic World Knowledge: There are variations of development and quality of life across the world. Students will be focusing on the causes of uneven development and what can be done to reduce this.</p> <p>Skills: Graph skills Analysis Evaluation Extended writing</p>	<p>TOPIC: Changing Economic World Knowledge: There are variations of development and quality of life across the world. Students will be focusing on the causes of uneven development and what can be done to reduce this.</p> <p>Skills: Graph skills Analysis Evaluation Extended writing</p>

YEAR 10 -	<p>TOPIC: Physical Features of the UK Knowledge: Understanding how rivers can shape the landscapes of a place. Students will have a greater understanding of the different processes that shape the landscape and how key features form.</p> <p>Skills: Graph skills Explanation skills Communications of geographical understanding</p>	<p>TOPIC: Physical Features of the UK Knowledge:s Understanding how coasts can shape the landscapes of a place. Students will have a greater understanding of the different processes that shape the landscape and how key features form.</p> <p>Skills: Graph skills Explanation skills Communications of geographical understanding</p>	<p>TOPIC: Urban Challenges Knowledge: With more and more people living in cities this can create a variety of different issues. Students will learn about challenges of living in urban areas in the UK and internationally.</p> <p>Skills: Extended writing Evaluating Graph skills Analysis</p>	<p>TOPIC: Urban Challenges Knowledge: With more and more people living in cities this can create a variety of different issues. Students will learn about challenges of living in urban areas in the UK and internationally.</p> <p>Skills: Extended writing Evaluating Graph skills Analysis</p>	<p>TOPIC: Changing Economic World Knowledge: There are variations of development and quality of life across the world. Students will be focusing on the causes of uneven development and what can be done to reduce this.</p> <p>Skills: Graph skills Analysis Evaluation Extended writing</p>	<p>TOPIC: Changing Economic World Knowledge: There are variations of development and quality of life across the world. Students will be focusing on the causes of uneven development and what can be done to reduce this.</p> <p>Skills: Graph skills Analysis Evaluation Extended writing</p>
YEAR 11 -	<p>TOPIC: Changing Economic World Knowledge: There are variations of development and quality of life across the world. Students will be focusing on the causes of uneven development and what can be done to reduce this.</p> <p>Skills: Graph skills Analysis Evaluation Extended writing</p>	<p>TOPIC: Field work prep Knowledge: The experience of understanding and applying specific geographical knowledge, understanding and skills to a particular and real out-of-classroom context</p> <p>Skills: Fieldwork skills Graph skills Analysis Evaluation Extended writing Group skills</p>	<p>TOPIC: Challenges of resource management Knowledge: Students to understand how development can impact countries and the resources that they have available. Students will then identify the different ways that people globally are managing these challenges.</p> <p>Skills: Graph skills Analysis Evaluation Extended writing</p>	<p>TOPIC: Rivers and Coasts Knowledge: Understanding how rivers can shape the landscapes of a place. Students will have a greater understanding of the different processes that shape the landscape and how key features form.</p> <p>Skills: Graph skills Explanation skills Communications of geographical understanding</p>	<p>TOPIC: Revision & exam prep Knowledge: To recap any areas of weakness for students, as well as develop their depth, knowledge and understanding to prepare them for their GCSE exams</p> <p>Skills: Retrieval practice Extended writing Graph skills Analysis Evaluation</p>	