

	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 3 7 Weeks	Spring 4 6 Weeks	Summer 5 5 Weeks	Summer 6 7 Weeks
YEAR 10	<p>Topic: Textiles Techniques</p> <p>Knowledge: Introduce students to the course and textiles techniques involved</p> <p>Skills: Hand/machine embroidery; batik; applique; reverse applique; weaving; wet felt making and weaving.</p>	<p>Topic: Refinement of Skills</p> <p>Knowledge: History of textiles; Maintenance of machinery.</p> <p>Skills: Changing and maintaining sewing machines. Artist research and working on paper. Couching.</p>	<p>Topic: Mini project</p> <p>Knowledge: Develop an idea from a list given by the teacher. Explore different artist in response to the theme.</p> <p>Skills: Evaluation, refining, developing an idea</p>	<p>Topic: Mini project</p> <p>Knowledge: Develop an idea from a list given by the teacher. Explore different artist in response to the theme.</p> <p>Skills: Evaluation, refining, developing an idea</p>	<p>Topic: Extended project</p> <p>Knowledge: Students work with their teacher to decide on a project they would like to do, based on the work they have created over the year. This is a chance for students to develop their own style.</p> <p>Students will look at how to answer a personalized question, look at individual artists, build a statement of intent and final piece.</p> <p>Skills: Analysing, developing an idea, evaluating</p>	<p>Topic: Extended project</p> <p>Knowledge: Students work with their teacher to decide on a project they would like to do, based on the work they have created over the year. This is a chance for students to develop their own style.</p> <p>Students will look at how to answer a personalized question, look at individual artists, build a statement of intent and final piece.</p> <p>Skills: Analysing, developing an idea, evaluating</p>
YEAR 11	<p>Topic: Extended project</p> <p>Knowledge: Students work with their teacher to decide on a project they would like to do, based on the work they have created over the year. This is a chance for students to develop their own style.</p> <p>Students will look at how to answer a personalized question, look at individual artists, build a statement of intent and final piece.</p> <p>Skills: Analysing, developing an idea, evaluating</p>	<p>Topic: Extended project</p> <p>Knowledge: Students work with their teacher to decide on a project they would like to do, based on the work they have created over the year. This is a chance for students to develop their own style.</p> <p>Skills: Analysing, developing an idea, evaluating</p>	<p>Topic: Exam Preparation</p> <p>Knowledge: The exam board produces a series of questions that the students can explore. The student chooses one question and spends an allocated time using all their skill sets that they have developed over the two years to create a personalized project.</p> <p>Skills: Mood board, artist study, final piece, evaluation.</p>	<p>Topic: Exam Preparation</p> <p>Knowledge: The exam board produces a series of questions that the students can explore. The student chooses one question and spends an allocated time using all their skill sets that they have developed over the two years to create a personalized project.</p> <p>Skills: Mood board, artist study, final piece, evaluation.</p>	<p>Exam Preparation and Exam</p> <p>Students will complete a timed final piece in exam conditions over two days.</p>	<p>Submission</p> <p>All coursework to be finished and handed in before Year 11 study leave</p>