

Update on Actions Taken as a Result of Summer Term Questionnaire

Our parents said...	Our response at the time... and actions taken since!
One parent questioned our mask policy and one said they were unsure whether students were completing Covid tests at home.	We have followed national guidance regarding masks. Where these rules were less strict we actively encouraged students to wear masks in school. The policy regarding lateral flow tests is a government one. We would be unable to staff and room a daily testing facility, but we are proactive in promoting use of the home kits.
Action Taken	Sadly Covid continues to be a challenge for all schools across the country. We follow the up to date guidance we are given by the DfE. As of January 2022 this will include a compulsory return to masks in lessons and around school. In addition to this, we have continued with sensible precautions, such as the one-way system and separate break areas for year groups. We continue to supply the LFT kits for parents and remind parents about the importance of these. Finally we have hand sanitiser and more frequent cleaning to help reduce the transmission of Covid 19.
Three parents did not like the virtual parents' evening, feeling that appointments are too short.	Normally we have a number of parent evenings and events to keep parents informed about their children's learning and progress. We are hoping that we will be able to resume parents' evenings from September and are planning to use a blended approach – a mix of live and virtual – as some parents have found the remote events more supportive, for example where childcare is an issue or where physical and / or mental health is a factor.
Action Taken	A formal review of parents evening took place and since then we have offered parents the opportunity to attend in person or virtually. This blended approach seems to have met the needs of most parents. We have also extended the length of the virtual meetings.
Three parents commented on the progress reports. One parent felt that the system of letters for progress are not explanatory enough, another felt that these lacked detail and one other parent would like results of examinations shared more.	To support parents' understanding of the assessment process, including why we use letters and what these mean, two videos can be found on our website: Academic Progress & Attitude to Learning - Regents Park Community College (regentsparkcollege.org.uk) . Currently, we do not issue a detailed yearly report; instead we share academic data and 'attitude to learning' data throughout the year. This ensures parents receive regular information which is up to date. SIMS Parent App also provides parents with up to date information, including behaviour and achievements.
Action Taken	There has been a drive in school and in parental communication to ensure parents and students fully understand our progress tracking system. Students and parents have a greater understanding of this and are now being proactive when a student has been identified as not making expected progress. All students now have a termly progress review point where all their data is shared and discussed. This allows them to see the link between attitude to learning, attendance, behaviour and academic progress. They are then encouraged to set targets to improve.