

Update on Actions Taken as a Result of Spring Term Questionnaire

Our parents said...	Our response at the time... and actions taken since!
One parent questioned the amount of homework set and was unhappy that their child did not have book at home to refer to.	There will be a greater focus on homework now students are back in school full time. Students are allowed to take books home to complete work or refer to, but as some students then forget to bring books to lessons, we safely store them in classrooms. A lot of homework is done using Google Classroom with teachers uploading resources.
Action Taken	Our homework policy and guidance to staff has been updated to be a more relevant home learning approach which takes account of remote teaching and learning skills learned by staff and students during lockdowns.
One parent felt that students unaware when they receive achievement points and only found out via SIMs Parent App.	We are currently investigating whether a student app can be used to alert students to achievement. We need to balance this with our rule for on site mobile phone usage. In the meantime we will encourage teachers to share this more regularly with students.
Action Taken	Staff have been encouraged to make students aware when achievement points are issued. We have investigated use of the SIMs App and how it can be adapted for student alerts. We are currently reviewing the practical details regarding using this app for this purpose.
One parent raised a concern about mixed ability groups	A separate parents survey was conducted about mixed ability groups in Y7 / 8 as part of a wider consultation. The majority of parents were supportive. Teachers are trained to differentiate lessons for all abilities.
Action Taken	We have analysed data and compared to previous year groups. Both progress and behaviour data suggests that this is having a positive impact, especially for the current Y7s who had no live transition. We will continue to review this and structure bands and sets around the needs of each year group.