

Regents Park Community College – Year 7 Religious Studies Progress Pathway Descriptors		
Low Attaining Year 7 student	Middle Attaining Year 7 student	High Attaining Year 7 student
<p>I can correctly identify key features of some religions e.g. sources of authority, beliefs, practises</p> <p>I can start to use the correct key words.</p> <p>I can correctly identify how religions can affect individuals, communities & society</p> <p>I can identify some key differences or similarities between religions</p> <p>I can suggest meanings for religious actions and symbols</p> <p>I can make basic links between religious teachings and someone's actions</p>	<p>I can describe a range of common religious practices & beliefs</p> <p>I can confidently using the correct key words.</p> <p>I can describe how religion influences and inspires individuals and communities to contribute to society as a whole.</p> <p>I am able to identify and compare differences and similarities between religions.</p> <p>I am able to identify how different people might feel about an issue</p>	<p>I can make links between religious practices, beliefs and sources of authority.</p> <p>I can make clear use of religious terminology in their work.</p> <p>I can begin to explain the meaning and purpose of religious practices and beliefs.</p> <p>I can explain and compare differences and similarities between beliefs.</p> <p>I am able to give basic explanations why people might feel differently about an issue</p> <p>I can explain how religious sources are used to provide answers to ultimate questions and ethical issues.</p>



Respect

Pride

Creativity

Challenge



Regents Park Community College – Year 8 Religious Studies Progress Pathway Descriptors		
Low Attaining Year 8 student	Middle Attaining Year 8 student	High Attaining Year 8 student
<p>I can describe a range of common religious practices & beliefs</p> <p>I can confidently use the correct key words.</p> <p>I can describing how religion influences and inspires individuals and communities to contribute to society as a whole.</p> <p>I am able to identify and compare differences <u>and</u> similarities between religions.</p> <p>I am able to identifying how different people might feel about an issue.</p>	<p>I can make links between religious practices, beliefs and sources of authority.</p> <p>I can make clear use of religious terminology in their work.</p> <p>I begin to explain the meaning and purpose of religious practices and beliefs.</p> <p>I can explain and compare differences <u>and</u> similarities between beliefs.</p> <p>I am able to give basic explanations why people might feel differently about an issue</p> <p>I can explain how religious sources are used to provide answers to ultimate questions and ethical issues.</p>	<p>I can develop my use of religious terminology in my work.</p> <p>I can develop knowledge of key beliefs and teachings of different religious beliefs.</p> <p>I can explain how different religious beliefs can influence peoples attitudes.</p> <p>I can develop a writing style to show an understanding of the links between beliefs and actions.</p> <p>I can begin to evaluate the strengths and weaknesses of different attitudes to moral issues.</p>



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