

WK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39			
	Autumn 1								Autumn 2								Spring 3							Spring 4							Summer 5						Summer 6					
YEAR 7 -	<p>Content: Does religion promote equality? The Caste system, the role of langar in promoting equality, women and the Bible, modern interpretations of scripture and women.</p> <p>Key Skills Critical Thinking, Explanation, Religious Analysis & Empathy</p> <p>Golden Threads: Community, Belonging & Love</p>								<p>Content: Say Hello to Joe (Intro to Christianity) My Life; my religion – Christianity, Who killed Jesus, Resurrection, The Bible, Churches, Parables & Christian festivals</p> <p>Key Skills Interpretation, Reflection, Application & Explanation.</p> <p>Golden Threads: Sacred / special & Community</p>								<p>Content: Say Hi to Hari (Intro to Hinduism) My Life; my religion – Hinduism, Karma, worship, Samsara, Mythology</p> <p>Key Skills Interpretation, Reflection, Application, Evaluation & Explanation.</p> <p>Golden Threads: Sacred / special & Community</p>							<p>Content: Is religion Dangerous? Terrorism & Religion, Religious teachings about conflict resolution.</p> <p>Key Skills Reflection, Empathy, Oracy & Evaluation</p> <p>Golden Threads: Community & Love</p>							<p>Content: Is Charity a Good thing? Religious contributions to society through the social gospel, sewa etc</p> <p>Key Skills Research, Analysis, Explanation & Evaluation</p> <p>Golden Threads: Community & Love</p>						<p>Content: Ultimate Questions? A philosophical enquiry into Ultimate Questions: the purpose of life, is there an afterlife etc</p> <p>Key Skills Discussion & Oracy, Empathy, Justification</p> <p>Golden Threads: Sacred / special & belonging</p>					
YEAR 8 -	<p>Content: What / Who is God? Differences between facts, opinions & beliefs; What is God? Arguments for the existence of God & Religious Experiences</p> <p>Key Skills Critical Thinking, Explanation, Evaluation & Justification</p> <p>Golden Thread: Sacred / special</p>								<p>Content: Religion & the Environment Stewardship, Hindu & Christian approaches to Stewardship, Fashion as a polluter, How do we use animals?</p> <p>Key Skills Empathy, Interpretation, Reflection & Synthesis</p> <p>Golden Threads: Sacred / special & Love</p>								<p>Content: Authority – who's the boss of me? Why do people follow rules, different types of authority, why religious people follow God, conflicting sources of authority & different religious approaches to rules.</p> <p>Key Skills Analysis, Interpretation, Evaluation & Self Reflection</p> <p>Golden Threads: Belonging & Community</p>							<p>Content: Peace & Conflict? Reasons for war. Pacifism, Just War, Holy War & WMD</p> <p>Key Skills Explanation, Empathy, Application & Analysis</p> <p>Golden Threads: Community & Love</p>							<p>Content: Is Revenge the Best Response to Crime? Aims of punishment. Capital Punishment & Corporal Punishment</p> <p>Key Skills Empathy, Analysis, Explanation & Evaluation</p> <p>Golden Thread: Community</p>						<p>Content: P4C Discretionary Unit An agreed research project into a social or ethical & religious issue.</p> <p>Key Skills Oracy & Justification</p> <p>Golden Threads: Sacred / special & belonging</p>					
YEAR 9 -	<p>Content: The origins of the universe, humans and animals The origins of the universe, including: religious teachings and interpretations and the relationship between scientific views, such as the Big Bang theory, evolution and religious views.</p> <p>Key Skills Interpretation & Self-reflection</p> <p>Golden Thread: Sacred / special</p>		<p>Content: The value of the universe The value of the world and the duty of human beings to protect it, including religious teaching about stewardship, dominion, responsibility, awe and wonder.</p> <p>The use and abuse of the environment, including the use of natural resources, pollution.</p> <p>Key Skills Analysis & Explanation</p> <p>Golden Threads: Sacred / special, belonging</p>		<p>Content: What are moral values? Do we all agree on what is right and wrong? What do Christians think makes things right or wrong? What makes a Hindu good? Application of ethical theories in real world situations.</p> <p>What would happen if everyone was equal? Sociology Taster Link - Communism</p> <p>Key Skills Self-reflection, Explanation & Application</p> <p>Golden Threads: Community, love belonging</p>		<p>Content: The value of life The use and abuse of animals, including: • animal experimentation • the use of animals for food. The value of human life, including: • The concepts of sanctity of life and the quality of life. • Abortion, including situations when the mother's life is at risk. • Ethical arguments related to abortion, including those based on the sanctity of life and quality of life. • Family roles in the modern world. • Sociology Taster Link – Feminism – How has historical patriarchy impacted views of the female body.</p> <p>Key Skills Self-reflection, Critical Thinking, Justification and Evaluation</p> <p>Golden Threads: Community, love</p>		<p>Content: What comes next - The end of life Ethical arguments related to euthanasia, including those based on the sanctity of life and quality of life. Euthanasia. Care of and attitudes to the elderly. Who should care for the elderly? Beliefs about life after death. Beliefs about death and an afterlife, and their impact on beliefs about the value of human life. Sociology Taster Link – How should we tackle the problem of ageing populations?</p> <p>Key Skills Critical Thinking, Justification and Evaluation</p> <p>Golden Threads: Community, love belonging</p>		<p>Content: Key Christian Beliefs 1 : The nature of God: God as omnipotent, loving and just, and the problem of evil and suffering The oneness of God and the Trinity: Father, Son and Holy Spirit. Different Christian beliefs about creation including the role of Word and Spirit (John 1:1-3 and Genesis 1:1-3). Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell.</p> <p>Key Skills Explanation, Analysis & Interpretation</p> <p>Golden Threads: Sacred / special, love</p>		<p>Content: Key Christian Beliefs 2: Jesus Christ and salvation Beliefs and teachings about: • the incarnation and Jesus as the Son of God • the crucifixion, resurrection and ascension • sin, including original sin • the means of salvation, including law, grace and Spirit • the role of Christ in salvation including the idea of atonement.</p> <p>Key Skills Explanation, Analysis, Interpretation & Evaluation</p> <p>Golden Threads: Sacred / special, love</p>		<p>Content: Christian Practices: Worship and festivals Different forms of worship and their significance e.g. liturgical, informal. The use of the Bible in worship, prayer (including the Lord's Prayer, set prayers and informal prayer). The role and meaning of the sacraments; baptism and its significance for Christians (including infant and believers' baptism). The sacrament of Holy Communion / Eucharist and its significance for Christians, The role and importance of pilgrimage and celebrations</p> <p>Key Skills Explanation, Analysis & Interpretation</p> <p>Golden Threads: Sacred / special, love, community, belonging</p>		<p>Content: Christian Practices The role of the church in the local and worldwide community The role of the Church in the local community, including food banks and street pastors. The place of mission, evangelism and Church growth. The importance of the worldwide Church including: working for reconciliation, how Christian churches respond to persecution and the work of Christian Charities</p> <p>Key Skills Explanation, Analysis, Interpretation & Evaluation</p> <p>Golden Thread: Community, love belonging</p>																									

YEAR 10 -	<p>Content: Religion Crime & Punishment Students will study religious teachings, and religious, philosophical and ethical arguments, relating to crime and punishment historically and their impact and influence in the modern world. We will consider a range of contrasting perspectives in contemporary British society these issues. There is an in depth focus on attitudes to the issues of Corporal Punishment, the Death Penalty and Forgiveness. This will include, historical and contemporary attitudes in the UK and Christian and Hindu teachings on the subject. The two main areas of study are: 1) crime and the causes of crime, 2) attitudes to punishment and the treatment of criminals.</p> <p>Key Skills Self-reflection, analysis, critical thinking & explanation.</p> <p>Golden Threads: Community, love & belonging</p>	<p>Content: Religion Crime & Punishment Students will study religious teachings, and religious, philosophical and ethical arguments, relating to crime and punishment historically and their impact and influence in the modern world. We will consider a range of contrasting perspectives in contemporary British society these issues. There is an in depth focus on attitudes to the issues of Corporal Punishment, the Death Penalty and Forgiveness. This will include, historical and contemporary attitudes in the UK and Christian and Hindu teachings on the subject. The two main areas of study are: 1) crime and the causes of crime, 2) attitudes to punishment and the treatment of criminals.</p> <p>Key Skills Self-reflection, analysis, critical thinking, empathy, evaluation & explanation.</p> <p>Golden Threads: Community, love & belonging</p>	<p>Content: Hindu Beliefs Hinduism is one of the diverse religious traditions and beliefs in Great Britain today. It is also the largest and oldest of the dharma (duty) based religions. Students will study the beliefs, teachings and practices of Hinduism and their basis in Hindu sources of wisdom and authority. Students will gain an understanding of the influence of the beliefs, teachings and practices studied on individuals, communities and societies. We will consider the common and divergent views within Hinduism in the way beliefs and teachings are understood and expressed.</p> <p>Key Skills Interpretation, analysis & explanation.</p> <p>Golden Threads: Sacred love belonging</p>	<p>Content: Hindu Practices Hinduism is one of the diverse religious traditions and beliefs in Great Britain today. It is also the largest and oldest of the dharma (duty) based religions. Students will study the beliefs, teachings and practices of Hinduism and their basis in Hindu sources of wisdom and authority. Students will gain an understanding of the influence of the beliefs, teachings and practices studied on individuals, communities and societies. We will consider the common and divergent views within Hinduism in the way beliefs and teachings are understood and expressed.</p> <p>Key Skills Explanation, analysis, interpretation & evaluation</p> <p>Golden Threads: Sacred, Community, love belonging</p>	<p>Content: Human Rights & Social Justice Students will study religious teachings, and religious, philosophical and ethical arguments, relating to human rights and social justice and their impact and influence in the modern world. We will consider a range of contrasting perspectives in contemporary British society towards these issues. There is an in depth focus on attitudes to the issues of: the status of women in religion; the use of wealth and freedom of religious expression. This will include, historical and contemporary attitudes in the UK and Christian and Hindu teachings on the subject. The two main areas of study are: 1) human rights and responsibilities, 2) wealth and poverty.</p> <p>Key Skills Self-reflection, analysis, critical thinking, oracy & evaluation.</p> <p>Golden Threads: Community, love & belonging</p>	<p>Content: Human Rights & Social Justice; Students will study religious teachings, and religious, philosophical and ethical arguments, relating to human rights and social justice and their impact and influence in the modern world. We will consider a range of contrasting perspectives in contemporary British society towards these issues. There is an in depth focus on attitudes to the issues of: the status of women in religion; the use of wealth and freedom of religious expression. This will include, historical and contemporary attitudes in the UK and Christian and Hindu teachings on the subject. The two main areas of study are: 1) human rights and responsibilities, 2) wealth and poverty.</p> <p>Key Skills Self-reflection, analysis, critical thinking, oracy & evaluation.</p> <p>Golden Threads: Community, love & belonging</p>
YEAR 11 -	<p>Content: Religion & Conflict Students will study religious teachings, and religious, philosophical and ethical arguments, relating violence and conflict, and their impact and influence in the modern world. We will consider a range of contrasting perspectives in contemporary British society towards these issues. There is an in depth focus on attitudes to the issues of: violence, weapons of mass destruction and pacifism. This will include, historical and contemporary attitudes in the UK and Christian and Hindu teachings on the subject. The two main areas of study are: 1) Violence, terrorism and war, 2) Religion and belief in 21st century conflict.</p> <p>Key Skills Self-reflection, analysis, critical thinking & explanation.</p> <p>Golden Threads: Community, love & belonging</p>	<p>Content: Religion & Conflict Students will study religious teachings, and religious, philosophical and ethical arguments, relating violence and conflict, and their impact and influence in the modern world. We will consider a range of contrasting perspectives in contemporary British society towards these issues. There is an in depth focus on attitudes to the issues of: violence, weapons of mass destruction and pacifism. This will include, historical and contemporary attitudes in the UK and Christian and Hindu teachings on the subject. The two main areas of study are: 1) Violence, terrorism and war, 2) Religion and belief in 21st century conflict.</p> <p>Key Skills Self-reflection, analysis, critical thinking, explanation & evaluation.</p> <p>Golden Threads: Community, love & belonging</p>	<p>Content: Paper 1 Revision Revisiting Christian Beliefs & Practices, upgrading content to GCSE levels of understanding Revision of Hindu Beliefs and Practices from last Year</p> <p>Key Skills Exam Skills</p> <p>Golden Thread: Community, sacred, love & belonging</p>	<p>Content: Paper 2 Revision Synopsis of Religion & Environment Units in Year's 8&9 in preparation for GCSE. Revision of Conflict, Crime and Human Rights units</p> <p>Key Skills Exam Skills</p> <p>Golden Thread: Community, love & belonging</p>	<p>Content: Revision 3 Mastery of exam technique, individualised learning and revision</p>	<p>GCSE Exams start from week 31 There are two exams each 1 hour & 45 minutes</p> <ul style="list-style-type: none"> • Mon 6th May 2024 - Paper 1 Beliefs and Practices • Thurs 16th May 2024 - Paper 2 Themes