

Regents Park Community College – Year 9 Sociology Progress Pathways			
Low Attaining Year 9	Middle Attaining Year 9	High Attaining Year 9	
I can demonstrate I have fragments of basic knowledge and understanding of theories, concepts, evidence and methods relevant to a topic.	I demonstrate limited evidence of knowledge and understanding of theories, concepts, evidence and methods relevant to a topic.	I demonstrate sound evidence of knowledge and understanding of theories, concepts, evidence and methods relevant to a topic	
I sometimes use specialist terms.	I use a limited range of specialist terms appropriately.	I can apply a range of specialist terms appropriately.	
I can occasionally apply relevant theories, concepts, evidence and methods to sociological themes and issues.	I can apply relevant theories, concepts, evidence and methods to sociology themes and issues, but this is limited.	I can apply relevant theories, concepts, evidence and methods, but there may be some inaccuracies or omissions in my work.	
I try to show a little analysis of relevant theories, concepts, evidence and methods.	I try to analyse and evaluate relevant theories, concepts, evidence and methods but not in any detail.	I will give sound evidence of analysis and evaluation of relevant theories, concepts, evidence and methods.	
My writing will not always be well constructed and I only give a little if any evidence to support my views	In my writing I try to develop an argument, but this can sometimes be inconsistent.	In my writing I will develop a logical argument, but my judgements and conclusions may not yet be fully accurate and they may lack appropriate	
I may write a simple conclusion.		development	



Regents Park Community College – Year 10 Sociology Progress Pathways				
Low Attaining Year 10	Middle Attaining Year 10	High Attaining Year 10		
I demonstrate limited evidence of knowledge and understanding of theories, concepts, evidence and methods relevant to a topic.	I demonstrate sound evidence of knowledge and understanding of theories, concepts, evidence and methods relevant to a topic	I am developing a good, and sometimes detailed, knowledge and understanding of relevant theories, concepts, evidence and methods relevant to a topic		
I use a limited range of specialist terms appropriately.	I can appropriately apply a good range of specialist terms.	I can apply a wide range of specialist terms with some precision.		
I apply relevant theories, concepts, evidence and methods to sociology themes and issues, but this is limited.	I can apply relevant theories, concepts, evidence and methods, but there may be some inaccuracies or omissions in my work.	I can apply relevant theories, concepts, evidence and methods to sociology themes and issues but there may be occasional inaccuracies or omissions in my work.		
I try to analyse and evaluate relevant theories, concepts, evidence and methods but not in any detail.	I will give sound evidence of analysis and evaluation of relevant theories, concepts, evidence and methods.	I am developing an ability to critically analyse and evaluate relevant theories, concepts, evidence and methods.		
In my writing I try to develop an argument, but this can sometimes be inconsistent.	In my writing I will develop a logical argument, but my judgements and conclusions may not yet be fully accurate and they may lack appropriate development	In my writing, I construct arguments with supported judgements and evidence based conclusions.		



Regents Park Community College – Year 11 Sociology Progress Pathways			
Low Attaining Year 11	Middle Attaining Year 11	High Attaining Year 11	
	I demonstrate good evidence of knowledge and	I have a detailed knowledge and understanding	
I demonstrate an improving but limited evidence	understanding of theories, concepts, evidence	of relevant theories, concepts, evidence and	
of knowledge and understanding of theories,	and methods relevant to a topic	methods relevant to a topic.	
concepts, evidence and methods relevant to a			
topic.		I use a wide range of specialist terms	
	I can apply a good range of specialist	with precision.	
I use a limited range of specialist terms	terms appropriately.		
appropriately.		In exam answers, I make sustained applications	
	In exam answers, I can apply relevant theories,	of relevant theories, concepts, evidence and	
In exam answers, I sometimes apply relevant	concepts, evidence and methods, but there may	methods to the issues raised by exam questions.	
theories, concepts, evidence and methods to	be some inaccuracies or omissions in my work.	, .	
sociology themes and issues, but this is limited.	,	Inaccuracies or omissions in my work are rare.	
,	I will give good evidence of analysis and	,	
I try to analyse and evaluate relevant theories,	evaluation of relevant theories, concepts,	My critical analysis and evaluation of relevant	
concepts, evidence and methods but not in any	evidence and methods.	theories, concepts, evidence and method is	
detail.		developed.	
	In my writing I will develop a logical argument		
In my writing I try to develop an argument which	which is relevant to the exam question, but my	In my writing, my arguments are focused on the	
is relevant to the exam question, but this can	judgements and conclusions may not yet be fully	exam question and well-constructed. I include	
sometimes be inconsistent and unclear.	accurate and they may lack appropriate	supported judgements and evidence-based	
sometimes be inconsistent and ancieur.	development	conclusions.	
	development	Conclusions.	