

Regents Park Community College – Year 9 History Progress Pathway Descriptors		
Low Attaining Year 9 student	Middle Attaining Year 9 student	High Attaining Year 9 student
<p>Historical Knowledge:</p> <p>I can demonstrate knowledge and understanding of the key features and characteristics of the period studied.</p> <p>Sources:</p> <p>I can explain the meaning of a source in some detail. I will be able to explain different interpretations and describe the differences between interpretations in simple terms.</p> <p>Accuracy:</p> <p>My work will make basic use of specialist terminology and work may contain some obvious spelling and grammar errors.</p>	<p>Historical Knowledge:</p> <p>I can explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>I can analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>Sources:</p> <p>I can use sources with some confidence and make inferences that are related to the question. I will use quotes and other supporting evidence. I will be able to analyse interpretations in some detail and be able to explain the differences between different interpretations.</p> <p>Accuracy:</p> <p>My work will make satisfactory use of specialist terminology and my work will contain a few spelling and grammar errors.</p>	<p>Historical Knowledge:</p> <p>I can analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> <p>Sources:</p> <p>I can use sources confidently and can make detailed inferences and analyse the differences between the sources. I will be able to analyse different interpretations and explain why interpretations differ in some detail, showing knowledge of the wider historical context.</p> <p>Accuracy:</p> <p>My work will make very good use of specialist terminology and work will contain infrequent spelling and grammar errors.</p>

Regents Park Community College – Year 10 History Progress Pathway Descriptors		
Low Attaining Year 10 student	Middle Attaining Year 10 student	High Attaining Year 10 student
<p>Historical Knowledge:</p> <p>I can explain and analyse historical events and periods studied using second-order historical concepts.</p> <p>I can analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.</p> <p>Sources:</p> <p>I can use sources with some confidence and make inferences that are related to the question. I will use quotes and other supporting evidence.</p> <p>I will be able to analyse interpretations in some detail and be able to explain the differences between different interpretations</p> <p>Accuracy:</p> <p>My work will make satisfactory use of specialist terminology and my work will contain a few spelling and grammar errors.</p>	<p>Historical Knowledge:</p> <p>I can analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> <p>Sources:</p> <p>I can use sources confidently and can make detailed inferences and analyse the differences between the sources.</p> <p>I will be able to analyse different interpretations and explain why interpretations differ in some detail, showing knowledge of the wider historical context.</p> <p>Accuracy:</p> <p>My work will make very good use of specialist terminology and my work will contain infrequent spelling and grammar errors.</p>	<p>Historical Knowledge:</p> <p>I can analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. I will display confident knowledge of events and will show links and impacts of the wider context.</p> <p>Sources:</p> <p>I can use sources confidently and can make detailed inferences and analyse the differences between the sources.</p> <p>I will be able to analyse different interpretations and evaluate purpose and origin in the context of the topic studied.</p> <p>Accuracy:</p> <p>My work will make excellent use of specialist terminology and work will contain infrequent spelling and grammar errors.</p>

Regents Park Community College – Year 11 History Progress Pathway Descriptors		
Low Attaining Year 11 student	Middle Attaining Year 11 student	High Attaining Year 11 student
<p>Historical Knowledge:</p> <p>I can analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.</p> <p>Sources:</p> <p>I can use sources confidently and can make detailed inferences and analyse the differences between the sources.</p> <p>I will be able to analyse different interpretations and explain why interpretations differ in some detail, showing knowledge of the wider historical context.</p> <p>Accuracy:</p> <p>My work will make very good use of specialist terminology and work will contain infrequent spelling and grammar errors.</p>	<p>Historical Knowledge:</p> <p>I can analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. I will display confident knowledge of events and will show links and impacts of the wider context.</p> <p>Sources:</p> <p>I can use sources confidently and can make detailed inferences and analyse the differences between the sources.</p> <p>I will be able to analyse different interpretations and evaluate purpose and origin in the context of the topic studied.</p> <p>Accuracy:</p> <p>My work will make excellent use of specialist terminology and work will contain infrequent spelling and grammar errors.</p>	<p>Historical Knowledge:</p> <p>I can show excellent knowledge of the topic studied and will make use of specific detail to support my opinions and analysis. I will use this knowledge confidently to analyse the interpretations and place them into context.</p> <p>Sources:</p> <p>I can use sources confidently and can make detailed inferences and analyse the differences between the sources.</p> <p>I will be able to analyse different interpretations and evaluate purpose and origin in the context of the topic studied. I will show knowledge of having “read around” the topic to demonstrate higher level of analysis.</p> <p>Accuracy:</p> <p>My work will make excellent use of specialist terminology and work will contain infrequent spelling and grammar errors.</p>