

Regents Park Community College – Year 9 English Language Progress Pathway Descriptors		
Low Attaining Year 9 student	Middle Attaining Year 9 student	High Attaining Year 9 student
<p>READING</p> <p>I can describe and summarise with limited accuracy and understanding</p> <p>I can respond in a straightforward way to some explicit information and viewpoints</p> <p>I can make some relevant comments about language or structure</p> <p>I can occasionally support comments and opinions with some general references</p> <p>I can make some links between texts</p> <p>WRITING</p> <p>I can communicate simply with limited clarity for the reader</p> <p>I can produce texts with limited structures and limited awareness of purpose</p> <p>I can show limited control over sentence type and structure and use familiar vocabulary to limited effect</p> <p>I can spell, punctuate and use grammar so as not to hinder meaning</p>	<p>READING</p> <p>I can describe and summarise with clear accuracy and understanding</p> <p>I can respond in a straightforward way to explicit and implicit information and viewpoints</p> <p>I can explain relevant aspects of language and structure</p> <p>I can support understanding and opinions with clear references to texts</p> <p>I can make some relevant links between texts</p> <p>WRITING</p> <p>I can communicate simply, gaining the reader's interest in places</p> <p>I can produce clearly structured texts with some awareness of purpose</p> <p>I can show control over sentence types and use vocabulary appropriate to effect</p> <p>I can spell, punctuate and use grammar with some accuracy</p>	<p>READING</p> <p>I can summarise and evaluate with accuracy and clear understanding</p> <p>I can understand and make valid responses to explicit and implicit meanings and viewpoints</p> <p>I can analyse and evaluate relevant aspects of language, grammar and structure</p> <p>I can support understanding and opinions with apt references to texts, informed by their wider reading</p> <p>I can make credible links and comparisons between texts</p> <p>WRITING</p> <p>I can communicate effectively, sustaining the reader's interest</p> <p>I can produce coherent, well-structured and purposeful texts</p> <p>I can vary sentence types and structures and use vocabulary appropriate to purpose and effect</p> <p>I can spell, punctuate and use grammar accurately with occasional errors</p>

Regents Park Community College – Year 10 English Language Progress Pathway Descriptors		
Low Attaining Year 10 student	Middle Attaining Year 10 student	High Attaining Year 10 student
<p>READING</p> <p>I can describe and summarise with some accuracy and understanding</p> <p>I can respond in a straightforward way to most explicit information and viewpoints</p> <p>I can make some relevant comments about language and structure</p> <p>I can support comments and opinions with some general references</p> <p>I can make straightforward links between texts</p> <p>WRITING</p> <p>I can communicate simply with some clarity for the reader</p> <p>I can produce texts with basic structures and some awareness of purpose</p> <p>I can show some control over sentence type and structure and use familiar vocabulary to some effect</p> <p>I can spell, punctuate and use grammar with limited</p>	<p>READING</p> <p>I can summarise and evaluate with some accuracy and understanding</p> <p>I can show understanding of most explicit and implicit information and viewpoints</p> <p>I can analyse relevant aspects of language, grammar and structure</p> <p>I can support understanding and opinions with apt references to texts</p> <p>I can make relevant links between texts</p> <p>WRITING</p> <p>I can communicate somewhat effectively, gaining the reader's interest in places</p> <p>I can produce clearly structured and purposeful texts</p> <p>I can vary some sentence types and structures and use some vocabulary appropriate to purpose and effect</p> <p>I can spell, punctuate and use grammar with increased accuracy and occasional errors</p>	<p>READING</p> <p>I can summarise and evaluate with detailed understanding</p> <p>I can understand and make increasingly confident responses to explicit and implicit meanings and viewpoints</p> <p>I can analyse and evaluate detailed aspects of language, grammar and structure</p> <p>I can support understanding and opinions with references to texts and contexts</p> <p>I can make thoughtful links and comparisons between texts</p> <p>WRITING</p> <p>I can communicate confidently, sustaining the reader's interest</p> <p>I can produce accomplished and thoughtfully-structured texts</p> <p>I can use a range of sentence types and structures and deliberate vocabulary to achieve purpose and effect</p> <p>I can spell, punctuate and use grammar accurately with very few errors</p>

Regents Park Community College – Year 11 English Language Progress Pathway Descriptors		
Low Attaining Year 11 student	Middle Attaining Year 11 student	High Attaining Year 11 student
<p>READING</p> <p>I can describe and summarise with clear accuracy and understanding</p> <p>I can respond in a straightforward way to explicit and implicit information and viewpoints</p> <p>I can explain relevant aspects of language and structure</p> <p>I can support understanding and opinions with clear references to texts</p> <p>I can make some relevant links between texts</p> <p>WRITING</p> <p>I can communicate simply, gaining the reader's interest in places</p> <p>I can produce clearly structured texts with some awareness of purpose</p> <p>I can show control over sentence types and use vocabulary appropriate to effect</p> <p>I can spell, punctuate and use grammar with some accuracy</p>	<p>READING</p> <p>I can summarise and evaluate with accuracy and clear understanding</p> <p>I can understand and make valid responses to explicit and implicit meanings and viewpoints</p> <p>I can analyse and evaluate relevant aspects of language, grammar and structure</p> <p>I can support understanding and opinions with apt references to texts, informed by their wider reading</p> <p>I can make credible links and comparisons between texts</p> <p>WRITING</p> <p>I can communicate effectively, sustaining the reader's interest</p> <p>I can produce coherent, well-structured and purposeful texts</p> <p>I can vary sentence types and structures and use vocabulary appropriate to purpose and effect</p> <p>I can spell, punctuate and use grammar accurately with occasional errors</p>	<p>READING</p> <p>I can summarise and critically evaluate with detailed understanding</p> <p>I can understand and make confident responses to explicit and implicit meanings and viewpoints</p> <p>I can analyse and critically evaluate detailed aspects of language, grammar and structure</p> <p>I can support understanding and opinions with references to texts and contexts, supported by wider reading</p> <p>I can make perceptive links and comparisons between texts</p> <p>WRITING</p> <p>I can communicate confidently, having some impact</p> <p>I can produce accomplished and effectively -structured texts</p> <p>I can use a wide range of sentence types and structures and ambitious vocabulary to achieve impact</p> <p>I can spell, punctuate and use grammar accurately so that writing is virtually error-free</p>