

Regents Park Community College – Progress Pathway Descriptors Year 7, 8 & 9 Music		
Low Attaining Year 7 student	Middle Attaining Year 7 student	High Attaining Year 7 student
Pupils can: <ul style="list-style-type: none"> Recognise 4 different staff notation values Play a keyboard melody with their right hand Understand how to read Tablature notation Attempt to play a simple melody on the guitar from tablature notation 	In addition pupils can: <ul style="list-style-type: none"> Play simple right and left hand parts on the piano using the correct fingers demonstrating an understanding of staff notation treble clef Play a simple melody on the guitar Demonstrate an ability to maintain a steady tempo 	In addition pupils can: <ul style="list-style-type: none"> Demonstrate control on both the piano and guitar controlling tempo to create a sense of performance. Understand the Musical element of dynamics and attempts to use these to enhance performance
Low Attaining Year 8 & 9 student	Middle Attaining Year 8 & 9 student	High Attaining Year 8 & 9 student
Pupils can: <ul style="list-style-type: none"> Understand the importance of structure within music and demonstrates this within their own composition Can organise harmonies and melody using musical theory Can maintain a simple part as part of an ensemble 	In addition pupils can: <ul style="list-style-type: none"> Enhance their own composition through use of musical elements (tempo and dynamics) Use harmonic devices in composition to promote development of musical ideas Maintain an individual part within an ensemble with control 	In addition pupils can: <ul style="list-style-type: none"> Create rhythmically interesting melodies to enhance their composition Maintain a lead part within an ensemble demonstrating the ability to respond to the other members of the group