

WK	1 2 3 4 5 6 7 8	9 10 11 12 13 14 15	16 17 18 19 20 21	22 23 24 25 26 27	28 29 30 31 32	33 34 35 36 37 38 39
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
YEAR 7 -	<p>Content: FRENCH: “C’est perso” : Students will be able to greet others in target language and give basic information about themselves. By the end of the unit, they will also be able to give basic opinions.</p> <p>SPANISH: “Vamos” : Students will be able to greet others in target language. They will then focus on essential language for use in the classroom and talking about items they have in their school bag.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>	<p>Content: FRENCH: “C’est perso”: Students will further consolidate the basics of the language, by reinforcing physical description and personality description. Students will also learn numbers in order to talk about their age and birthday. Students will also be to describe members of their family.</p> <p>SPANISH: In my school: Students will be able to describe which subjects they study at school and give their opinions on subjects and teachers. Students will also have a brief introduction to the present tense and be able to tell the time.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>	<p>Content: FRENCH: “Mon college”: Students will be able to describe which subjects they study at school and give their opinions on subjects and teachers. Students will also begin to learn a range of adjectives to add justifications to their opinions</p> <p>SPANISH: “Mi familia y mis amigos”: Students will extend their personal description to talk about what they look like and their personality. Students will be able to describe their family and pets, including ages and physical description.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>	<p>Content: FRENCH: “Mes passetemps” : Students will be able to describe what they do in their free time and how often they do it. They will also continue giving justified opinions. Students will also begin learning the present tense in French.</p> <p>SPANISH: “Mi casa”: Students will be able to describe what their house and bedroom looks like, using opinions and prepositions. Students will also begin to use the conditional tense to talk about their ideal house.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>	<p>Content: FRENCH: “Ma zone” : Students will be able to describe the area in which they live. Students will learn how to say what landmarks there are in their city and to use prepositions to describe where they are. They will also be to give opinions about their area.</p> <p>SPANISH: “El tiempo libre”: Students will be able to describe which activities they enjoy doing in their free time, including a range of sports and other activities. Students will consolidate their use of the present tense. They will also be to describe the weather and link free time activities accordingly.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>	<p>Content: FRENCH: “Partez!” : Students will be able to discuss their holiday plans, beginning to use the near future tense. They will continue by using the conditional tense to talk about their dream holidays. Students will also learn some transactional language that could be used whilst on holiday.</p> <p>SPANISH: “Mi ciudad”: Students will be able to describe the area in which they live. Students will learn how to say what landmarks there are in their city and to use prepositions to describe where they are. They will also be to give opinions about their area.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>
YEAR 8 -	<p>Content: FRENCH: “T’es branche”: Students will be able to develop opinions on different aspects of media – book, television, film and the internet. They will also consolidate the present tense before moving on to an introduction of the perfect tense to discuss what they did yesterday.</p> <p>SPANISH: “Mi Vida”: Students will begin with a brief revision of personal description and continue to discuss nationalities, hobbies and their friends. They will also be able to talk about their daily routine and develop language in order to ask questions about others.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>	<p>Content: FRENCH: “Paris!” : Students will have the opportunity to further consolidate the perfect tense whilst discovering about the capital of France – Paris. They will use the perfect tense to discuss activities and their opinions.</p> <p>SPANISH: “Divertete” : Students will be able to develop opinions on their television programmes and films. They will continue the unit by learning how to invite somebody to go out and making excuses if you don’t want to go. Students will also revise how to tell the time in Spanish and will be able to use this in a role-play scenario.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>	<p>Content: FRENCH: “Mon identitie”: Students will be able to further their personal description by describing their personality and their relationships with family and friends. They will also be able to discuss their tastes in music and fashion. Students will re-cap the near future tense to talk about what clothes they are going to wear. They will then finish by combining the past, present and future tense to talk about their passions.</p> <p>SPANISH: “Mis vacaciones”: Students will focus on learning how the past tense is formed in order to describe a past holiday. They will be able to describe which activities they did, the weather and their opinion of their holiday. They will complete the unit by discovering more about the Spanish speaking world.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>	<p>Content: FRENCH: “Chez moi, chez toi”: Students will be able to describe where they live, and what their home is like, focussing on house vocabulary, furniture and prepositions. They will continue by learning about French cuisine and their own diets. Finally, students will combine three tenses to discuss attending a French festival.</p> <p>SPANISH: “La Comida”: students will be able to discuss the foods and drinks they consume using a variety of tenses. Students will also be able to give justified opinions about their diet. Students will begin looking at a role-play scenario inside a restaurant. They will also begin to learn about Spanish cuisine and the role it plays in Spanish society.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>	<p>Content: FRENCH: “Quel talent!” Students will cover a variety of grammatical points during this unit whilst discussing talent and ambitions. They will use superlative adjectives to discuss the best, worst, most and least. They will look at modal verbs pouvoir and devoir to encourage or persuade someone.</p> <p>SPANISH: “La moda”: Students will be able to describe what clothes they are wearing using a variety of tenses and give their opinion on different fashions. Students will discuss the pros and cons of school uniform. Students will continue looking at the near future tense and using this in different types of shop.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>	<p>Content: FRENCH: “Projet”: Students will look, in depth, at Customs and Traditions in France and French speaking countries. This can cover the range of countries and cultures where French is spoken, studying French art and looking at the causes and future consequences of the French Revolution. During this time, students will have the opportunity to revisit the grammar points from the year.</p> <p>SPANISH: “La salud” : Students will begin this unit by describing the different parts of their body, and learning to say where they are in pain. They will continue by using medicine vocabulary to have a conversation in a pharmacy. They will complete the unit by looking at the elements of a healthy diet and the things they can do in order to maintain a healthy lifestyle.</p> <p>Assessment: In both languages, students will be tested on the content above in two of the four skills: Reading, Writing, Listening and Speaking.</p>

YEAR 9 -	<p>Content: FRENCH & SPANISH GCSE THEME 1: Identity and Culture Me, my family and friends</p> <p>Students will re-visit family description and use a variety of tenses to describe their relationships with others. They will also explore the topic of marriage and be able to give their opinion in target language. Students will also re-visit the topic of daily routine and understand how reflexive verbs are formed in a variety of tenses.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 2: Local, national, international and global areas of interest Home, Town, Neighbourhood and Region</p> <p>Students will be able to describe, in further detail, their home and local area. Students will use a variety of tenses to discuss what their area used to be like and what it will be like in the future. Students will be able to give a justified opinion about their area, and describe the activities one can do. To complete, students will be able to debate the advantages and disadvantages of living in the city vs the countryside.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 1: Identity and Culture Free-time activities</p> <p>Students will re-visit the topics of music, cinema, television, food and eating out and sports. Students will be able to discuss their free-time hobbies using a variety of tenses and adverbs. Students will also continue to discover the importance of food in the culture of the target language and focus on the transactional language needed to order food in a restaurant.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 3: Current and future study My studies Education post -16</p> <p>Students will be able to give strong opinions on their life at school and the school subjects they like or dislike. Students will be able to use a variety of tenses to discuss their school and will use expressions of obligation to describe school rules.</p> <p>Students will continue by discussing options post 16 and the pros and cons of going to university. Students will be able to understand and write their own CV's and use the conditional tense to talk about which jobs they would like to do in the future.</p> <p>Assessment: Students will complete a full mock at the end of this term, completing all 4 exams: Speaking, Reading, Writing and Listening.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 2: Local, national, international and global areas of interest Travel and Tourism</p> <p>Students will be able to discuss their recent and potential future holidays, using a wide variety of tenses. This will incorporate discussing the weather and accommodation using the past and imperfect tenses. Students will complete the unit by revising the conditional tense, and applying this when describing their dream holidays.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 2: Local, national, international and global areas of interest Global issues – the environment Charity/ voluntary work Poverty/ homelessness</p> <p>Using a variety of tenses, students will be able to discuss the topic of recycling and talk about their own attitudes towards it. Students will be able to use expressions of obligation to discuss things we could do in order to better protect the environment. Furthermore, students will be able to discuss wider global issues, such as global warming and things we could do to prevent these. To complete this unit, students will investigate the topic of poverty and homelessness and voluntary and charity work.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>
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YEAR 10 -	<p>Content: FRENCH & SPANISH GCSE THEME 2: Local, national, international and global areas of interest Global issues – the environment Charity/ voluntary work Poverty/ homelessness</p> <p>Using a variety of tenses, students will be able discuss the topic of recycling and talk about their own attitudes towards it. Students will be able to use expressions of obligation to discuss things we could do in order to better protect the environment. Furthermore, students will be able to discuss wider global issues, such as global warming and things we could do to prevent these. To complete this unit, students will investigate the topic of poverty and homelessness and voluntary and charity work.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 3: Current and future study My studies Education post -16</p> <p>Students will be able to give strong opinions on their life at school and the school subjects they like or dislike. Students will be able to use a variety of tenses to discuss their school and will use expressions of obligation to describe school rules.</p> <p>Students will continue by discussing options post 16 and the pros and cons of going to university. Students will be able to understand and write their own CV's and use the conditional tense to talk about which jobs they would like to do in the future.</p> <p>Assessment: Students will complete a full mock at the end of this term, completing all 4 exams: Speaking, Reading, Writing and Listening.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 1: Identity and Culture Technology in everyday life</p> <p>Students will look at the topic of internet and social media, they will be able to give their opinion about the risks of being online. Students will also be able to discuss how frequently they use different items of technology. Students will also study the imperfect tense to describe how technology has evolved.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 2: Local, national, international and global areas of interest Home, Town, Neighbourhood and Region</p> <p>Students will be able to describe, in further detail, their home and local area. Students will use a variety of tenses to discuss what their area used to be like and what it will be like in the future. Students will be able to give a justified opinion about their area, and describe the activities one can do. To complete, students will be able to debate the advantages and disadvantages of living in the city vs the countryside.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 1: Identity and Culture Social Issues – Healthy Living - Customs and Festivals</p> <p>Students will re-visit vocabulary around the topic of food and discuss the elements of a healthy diet. Students will use the imperfect and conditional tense to discuss their past diet and ways to improve in the future. Students will also discuss the impact of smoking, drugs and alcohol.</p> <p>Students will then continue to study Customs and Festivals in the countries where either French or Spanish is spoken, focussing on key cultural differences between Britain and there. Students will also revise the past tense during this unit.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 1: Identity and Culture Me, my family and friends</p> <p>Students will re-visit family description and use a variety of tenses to describe their relationships with others. They will also explore the topic of marriage and be able to give their opinion in target language. Students will also re-visit the topic of daily routine and understand how reflexive verbs are formed in a variety of tenses.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>
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YEAR 11 -	<p>Content: FRENCH & SPANISH GCSE THEME 2: Local, national, international and global areas of interest Global issues – the environment Charity/ voluntary work Poverty/ homelessness</p> <p>Using a variety of tenses, students will be able discuss the topic of recycling and talk about their own attitudes towards it. Students will be able to use expressions of obligation to discuss things we could do in order to better protect the environment. Furthermore, students will be able to discuss wider global issues, such as global warming and things we could do to prevent these. To complete this unit, students will investigate the topic of poverty and homelessness and voluntary and charity work.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 3: Current and future study My studies Education post -16</p> <p>Students will be able to give strong opinions on their life at school and the school subjects they like or dislike. Students will be able to use a variety of tenses to discuss their school and will use expressions of obligation to describe school rules.</p> <p>Students will continue by discussing options post 16 and the pros and cons of going to university. Students will be able to understand and write their own CV's and use the conditional tense to talk about which jobs they would like to do in the future.</p> <p>Assessment: Students will complete a full mock at the end of this term, completing all 4 exams: Speaking, Reading, Writing and Listening.</p>	<p>Content: FRENCH & SPANISH GCSE THEME 1: Identity and Culture Social Issues – Healthy Living - Customs and Festivals</p> <p>Students will re-visit vocabulary around the topic of food and discuss the elements of a healthy diet. Students will use the imperfect and conditional tense to discuss their past diet and ways to improve in the future. Students will also discuss the impact of smoking, drugs and alcohol.</p> <p>Students will then continue to study Customs and Festivals in the countries where either French or Spanish is spoken, focussing on key cultural differences between Britain and there. Students will also revise the past tense during this unit.</p> <p>Assessment: In both languages, students will be assessed in two of the four skills – Reading, Writing, Listening and Speaking. These will replicate elements of the real exams as closely as possible.</p>	<p>Content: FRENCH & SPANISH: Students will follow a tailored revision schedule that will allow them to revisit the vocabulary from Themes 1, 2 and 3 whilst consolidating exam skills in Reading, Writing, Speaking and Listening.</p> <p>Assessment: Students will complete a range of mini-assessments that have been created using past papers and specification resources.</p>	<p>Content: FRENCH & SPANISH: Students will follow a tailored revision schedule that will allow them to revisit the vocabulary from Themes 1, 2 and 3 whilst consolidating exam skills in Reading, Writing, Speaking and Listening.</p> <p>Assessment: Students will complete their final Speaking Exam in the language they are studying.</p>	<p>GCSE Exams start from week 31</p>
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