

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
YEAR 7 -	<p>TOPIC: Learning the Basics (Autumn 1 and 2) Knowledge: In this introductory unit to Languages, students will begin by learning basic greetings and be able to introduce themselves during short exchanges with other students. During this term, students will also learn numbers; the alphabet and phonics; which will provide an essential foundation for their language learning. In the second half of this unit, students will begin creating longer structures that will provide Classroom Language in either French or Spanish. Students will then progress on to giving simple opinions about a variety of objects.</p> <p>Skills: Learning how to use a bilingual dictionary Opinions Asking Questions Phonics</p>		<p>TOPIC: My family Knowledge: Students will extend their personal description to talk about what they look like and their personality. Students will be able to describe their family and pets, including ages and physical description.</p> <p>Skills: Using a bilingual dictionary Describing somebody else Using adjectives (adjectival agreement)</p>	<p>TOPIC: Life at School Knowledge: Students will be able to describe which subjects they study at school and give their opinions on subjects and teachers. Students will also have a brief introduction to the present tense and be able to tell the time.</p> <p>Skills: Infinitive verbs Creating the Present Tense Telling the Time Opinions with justifications</p>	<p>TOPIC: Leisure (Sports) Knowledge: Students will be able to describe which activities they enjoy doing in their free time, including a range of sports and other activities. Students will consolidate their use of the present tense. They will also be to describe the weather and link free time activities accordingly.</p> <p>Skills: Present Tense Irregular Present Tense Verbs I play Vs I do Opinions with justifications</p>	<p>TOPIC: Leisure (TV/Cinema) Knowledge: Students will be able to develop opinions on television programmes and films. They will continue the unit by learning vocabulary around other leisure activities such as reading, music and technology. Students will be introduced to the near future tense to say what their plans for this weekend are.</p> <p>Skills: Present Tense Opinions with justifications Near Future Tense</p>
YEAR 8 -	<p>TOPIC: Consolidating the Basics Knowledge: During this half term, students will have the opportunity to revisit key vocabulary and grammar from Year 7, such as personal description and hobbies. Students will then interleave the grammar acquired throughout the previous year with a variety of new topics.</p> <p>Skills: Using a bilingual dictionary Present Tense Near Future Tense Opinions with justifications</p>	<p>TOPIC: Food Knowledge: Students will be able to discuss their daily diet whilst adding justified opinions. Students will also begin to look at transactional vocabulary to assist conversations at a market or in a restaurant. There will also be a focus on food and culture in the target language countries. Students will also see the past tense, using this to describe a recent meal out.</p> <p>Skills: Opinions with justifications Present Tense Near Future Tense Past Tense Role-Play</p>	<p>TOPIC: My home Knowledge: Students will be able to describe what their house and bedroom looks like, using opinions and prepositions. Students will also begin to use the conditional tense to talk about their ideal house.</p> <p>Skills: Opinions with justifications Prepositions Conditional Tense</p>	<p>TOPIC: My local area and the wider world Knowledge: Students will be able to describe the area in which they live. Students will learn how to say what landmarks there are in their city and to use prepositions to describe where they are. They will also give opinions about their area. Students will also begin to see vocabulary on the topic of the environment and recycling.</p> <p>Skills: Opinions with justifications Prepositions</p>	<p>TOPIC: Holidays Knowledge: Students will focus on learning how the past tense is formed in order to describe a past holiday. They will be able to describe which activities they did, the weather and their opinion of the holiday. The topic will conclude by using prior knowledge to describe an upcoming holiday.</p> <p>Skills: Past tense Near Future tense Opinions with justifications</p>	<p>TOPIC: Customs and Festivals Knowledge: Students will be able discuss the topic of culture and festivals in the target language countries. Students will learn the key daily differences between the UK way of life and that of the target language country. Students will also study some examples of festivals in the French or Spanish speaking world.</p> <p>Skills: Past tense Opinions with justifications Cultural Awareness</p>

YEAR 9 -	<p>TOPIC: Consolidating the Basics Knowledge: During this half term, students will have the opportunity to revisit key vocabulary and grammar from Year 7 and 8, such as personal description, food and holidays. Students will then interleave the grammar acquired throughout the previous year with a variety of new topics.</p> <p>Skills: Present Tense Near Future Tense Past Tense Opinions with justifications</p>	<p>TOPIC: The Future Knowledge: Students will use either French or Spanish to explore their future options – including their post-16 options; future careers and their ideal partner and marriage. Students will also become familiar with the Conditional Tense, using this to be able to say what they would do in the future.</p> <p>Skills: Present Tense Conditional Tense Near Future Tense Opinions with justifications</p>	<p>TOPIC: Healthy Living Knowledge: Students will begin by learning vocabulary around the body and illnesses and being able to use this in a pharmacy setting. Students will then continue to discuss other health factors such as diet, alcohol, smoking and drugs. Students will also use the conditional tense to give advice on how to lead a healthy lifestyle.</p> <p>Skills: Opinions with justification Conditional Tense Expressions of Obligation Role Play</p>	<p>TOPIC: World of Celebrities Knowledge: Students will investigate the world of celebrities, focussing on famous figures from the culture of the target language. They will be able to describe recent fashion and trends and give their opinions on this. Students will also learn vocabulary to describe their daily routine. Students will be able to discuss whom they admire and give reasons why.</p> <p>Skills: Present Tense Past Tense Near future Tense Opinions with justification Adjectival Agreement</p>	<p>TOPIC: Global Citizen Knowledge: Students will take a deeper look into the French and Spanish speaking world – understand that these cultures can vary greatly from the typical France or Spain. They will revisit vocabulary from previous topics to explore new countries – such as food, clothing and local area.</p> <p>Skills: Present Tense Past Tense Near future Tense Opinions with justification Cultural Awareness</p>	<p>TOPIC: Film Study Knowledge: During this topic, students will have the opportunity to view and analyse a film in either French or Spanish. Students will begin by revisiting the vocabulary required to describe a film and then take a closer look at cinematic trends in the target language country. Students will then watch the film and analyse the topics that arise.</p> <p>Skills: Past Tense Opinions Film analysis Cultural Awareness</p>
YEAR 10 -	<p>TOPIC: Local, national, international and global areas of interest Global issues – the environment Charity/ voluntary work Poverty/ homelessness Knowledge: Using a variety of tenses, students will be able to discuss the topic of recycling and talk about their own attitudes towards it. Students will be able to use expressions of obligation to discuss things we could do in order to better protect the environment. Furthermore, students will be able to discuss wider global issues, such as global warming and things we could do to prevent these. To complete this unit, students will investigate the topic of poverty and homelessness and voluntary and charity work.</p> <p>Skills: Present tense Past tense Near Future tense Opinions with justifications Expressions of obligation</p>	<p>TOPIC: Current and future study My studies Knowledge: Students will begin by using new vocabulary to describe Regents Park and its facilities. Students will be able to give strong opinions on their life at school and the school subjects they like or dislike. Students will be able to use a variety of tenses to discuss their school and will use expressions of obligation to describe school rules.</p> <p>Skills: Present tense Past tense Near Future tense Opinions with justifications Expressions of obligation</p>	<p>TOPIC: Identity and Culture Technology in everyday life Knowledge: Students will look at the topic of internet and social media; they will be able to give their opinion about the risks of being online. Students will also be able to discuss how frequently they use different items of technology. Students will also study the imperfect tense to describe how technology has evolved.</p> <p>Skills: Present tense Imperfect tense Near Future tense Simple Future tense Opinions with justifications Expressions of obligation</p>	<p>TOPIC: Local, national, international and global areas of interest Home, Town, Neighbourhood and Region Knowledge: Students will be able to describe, in further detail, their home and local area. Students will use a variety of tenses to discuss what their area used to be like and what it will be like in the future. Students will be able to give a justified opinion about their area, and describe the activities one can do. To complete, students will be able to debate the advantages and disadvantages of living in the city vs the countryside.</p> <p>Skills: Present tense Imperfect tense Near Future tense Simple Future tense Opinions with justifications</p>	<p>TOPIC: Identity and Culture Social Issues – Healthy Living Knowledge: Students will re-visit vocabulary around the topic of food and discuss the elements of a healthy diet. Students will use the imperfect and conditional tense to discuss their past diet and ways to improve in the future. Students will also discuss the impact of smoking, drugs and alcohol.</p> <p>Skills: Present tense Imperfect tense Near Future tense Simple Future tense Opinions with justifications</p>	<p>TOPIC: Identity and Culture Customs and Festivals Knowledge: Students will then continue to study Customs and Festivals in the countries where either French or Spanish is spoken, focussing on key cultural differences between Britain and elsewhere. Students will also revise the past tense during this unit. Students will also begin to look at the history and politics of either French or Spain and how this differs to the UK.</p> <p>Skills: Present tense Past Tense Near Future tense Conditional tense Opinions with justifications Cultural Awareness</p>

YEAR 11 -	<p><u>TOPIC: Identity and Culture</u> <u>Me, my family and friends / Free Time</u></p> <p>Knowledge: Students will re-visit family description and use a variety of tenses to describe their relationships with others. They will also explore the topic of marriage and be able to give their opinion in target language. Students will also re-visit the topic of daily routine and understand how reflexive verbs are formed in a variety of tenses</p> <p>Students will re-visit the topics of music, cinema, television, food, eating out and sports. Students will be able to discuss their free-time hobbies using a variety of tenses and adverbs.</p> <p>Skills: Present tense Past Tense Near Future tense Conditional tense Opinions with justifications</p>	<p><u>TOPIC: Local, national, international and global areas of interest</u> <u>Travel & Tourism</u></p> <p>Knowledge: Students will be able to discuss their recent and potential future holidays, using a wide variety of tenses. This will incorporate discussing the weather and accommodation using the past and imperfect tenses.</p> <p>Skills: Present tense Past Tense Near Future tense Conditional tense Opinions with justifications</p>	<p><u>TOPIC: Current and future study</u> <u>World of Work / Post 16 Options</u></p> <p>Knowledge: Students will continue by discussing options post 16 and the pros and cons of going to university. Students will be able to understand and write their own CVs and use the conditional tense to talk about which jobs they would like to do in the future.</p> <p>Skills: Present tense Past Tense Near Future tense Conditional tense Opinions with justifications</p>	<p><u>TOPIC: Revision</u></p> <p>Knowledge: Students will follow a tailored revision schedule that will allow them to revisit the vocabulary from Themes 1, 2 and 3 whilst consolidating exam skills in Reading, Writing, Speaking and Listening.</p>	<p><u>TOPIC: Revision</u></p> <p>Knowledge: Students will follow a tailored revision schedule that will allow them to revisit the vocabulary from Themes 1, 2 and 3 whilst consolidating exam skills in Reading, Writing, Speaking and Listening.</p>	<p>GCSE Exams</p>
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