




Regents Park Community College – Year 7 MFL Progress Pathway Descriptors		
Low Attaining Year 7 student	Middle Attaining Year 7 student	High Attaining Year 7 student
<p>Listening: I can understand simple classroom commands, short statements and questions.</p> <p>Speaking: - I can say key words and simple phrases. I can ask and answer simple questions.</p> <p>Reading: I can understand key words.</p> <p>Writing: I can copy single words accurately. I can choose the correct word to complete short phrases or sentences. I can remember some spellings.</p>	<p>Listening: I can pick out main points and some detail in short passages or conversations on familiar topics which includes some simple opinions.</p> <p>Speaking: I can take part in a short conversation, which could include asking and answering 2 or 3 questions. I can express simple opinions and can use some basic connectives.</p> <p>Reading: I can understand and pick out the main points in short, printed texts, which include simple opinions.</p> <p>Writing: I can write simple sentences using an example for help. I can write about my likes and dislikes and can use some basic connectives</p>	<p>Listening: I can pick up the main point and most details in longer passages made up of language I know in simple sentences, including opinions.</p> <p>Speaking: I can take part in conversations which have 4 or 5 responses, which include my opinions and some connectives.</p> <p>Reading: I can pick out main points and most details in printed texts which may be up to two paragraphs in length. I can sometimes work out the meaning of a new word from its context.</p> <p>Writing: I can write a short paragraph in French / Spanish from memory, using opinions and a variety of connectives. I can use a bi-lingual dictionary to check words I have learnt.</p>

Regents Park Community College – Year 8 MFL Progress Pathway Descriptors		
Low Attaining Year 8 student	Middle Attaining Year 8 student	High Attaining Year 8 student
<p>Listening: I can pick out main points and some detail in short passages or conversations on familiar topics which includes some simple opinions.</p> <p>Speaking: I can take part in a short conversation, which could include asking and answering 2 or 3 questions. I can express simple opinions and can use some basic connectives.</p> <p>Reading: I can understand and pick out the main points in short, printed texts, which include simple opinions.</p> <p>Writing: I can write simple sentences using an example for help. I can write about my likes and dislikes and can use some basic connectives.</p>	<p>Listening: I can pick up the main point and most details in longer passages made up of language I know in simple sentences, including opinions. The text could also refer to past or future events.</p> <p>Speaking: I can take part in conversations which have 4 or 5 responses, which include my opinions and some connectives.</p> <p>Reading: I can pick out main points and most details in printed texts which may be up to two paragraphs in length. I can sometimes work out the meaning of a new word from its context. The text could also refer to past or future events.</p> <p>Writing: I can write a short paragraph in French / Spanish from memory, using opinions and a variety of connectives. I can use a bi-lingual dictionary to check words I have learnt</p>	<p>Listening: I can understand passages of spoken French/Spanish covering different topics. I can understand extracts which contain details in at least two time frames. I can note down the main points and specific details, including opinions but I may need to listen more than once.</p> <p>Speaking: I can take part in conversations including at least 4 responses, which include my opinions and some connectives, and in which I talk about events in at least one other tense.</p> <p>Reading: I can understand a range of texts covering at least two time frames. I can pick out the main points and specific details including opinions.</p> <p>Writing: I can write (accurately) a passage in French/Spanish which seeks and gives information and expresses my opinions and which refers to recent experiences or future plans.</p>

			
Year 9	WHAT SHOULD A LOW ABILITY STUDENT ACHIEVE BY END OF YEAR 9? (BELOW)	WHAT SHOULD A MIDDLE ABILITY STUDENT ACHIEVE BY END OF YEAR 9? (MEETING)	WHAT SHOULD A HIGH ABILITY STUDENT ACHIEVE BY END OF YEAR 9? (ABOVE)
	Listening: I can pick up the main point and most details in longer passages made up of language I know in simple sentences, including opinions. The text could also refer to past or future events.	Listening: I can understand passages of spoken French/Spanish covering different topics. I can understand extracts which contain details in at least two time frames. I can note down the main points and specific details, including opinions but I may need to listen more than once.	Listening: I can understand passages of spoken French/Spanish covering a variety of topics. I can understand extracts which contain details in at least three time frames (past, present and future). I can note down the main points and specific details, including opinions but I may need to listen more than once.
	Speaking: I can take part in conversations which have 4 or 5 responses, which include my opinions and some connectives.	Speaking: I can take part in conversations including at least 4 responses, which include my opinions and some connectives, and in which I talk about events in <u>at least</u> one other tense.	Speaking: I can take part in conversations including at least 4 responses, which include my opinions and some connectives, and in which I talk about events in <u>at least</u> three tenses.
	Reading: I can pick out main points and most details in printed texts which may be up to two paragraphs in length. I can sometimes work out the meaning of a new word from its context. The text could also refer to past or future events.	Reading: I can understand a range of texts covering at least two time frames. I can pick out the main points and specific details including opinions.	Reading: I can understand a range of texts covering at least three time frames. I can pick out the main points and specific details including opinions. I can use some strategies to deal with unknown vocabulary.
	Writing: I can write a short paragraph in French / Spanish from memory, using opinions and a variety of connectives. I can use a bi-lingual dictionary to check words I have learnt	Writing: I can write (accurately) a passage in French/Spanish which seeks and gives information and expresses my opinions and which refers to recent experiences or future plans.	Writing: I can write (accurately) a passage in French/Spanish which seeks and gives information and expresses my opinions. The passage must also include information given in the past, present and future tenses.