

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
YEAR 7 -	<p>TOPIC: The Roman Empire Knowledge: From the creation of the Roman Empire to its fall and the Legacy it left Britain, students will learn how the Romans dominated their Empire and the impacts they made in all areas of society. Key themes will be; Roman life, entertainment, God & Goddesses and how the Romans governed.</p> <p>Skills: Cause and consequence Chronological understanding Evaluation Significance</p>	<p>TOPIC: The Silk Roads Knowledge: The origins and locations of the Silk Roads and how they lead to greater trade and wider world knowledge of religion and wisdom. Students will see the impact of wider world trading on Britain. Key themes will be; trade, religion, wisdom and slavery.</p> <p>Skills: Evaluation Significance</p>	<p>TOPIC: Medieval Baghdad Knowledge: The origins of the Baghdad empire focussing on religion, trade and key academics of the time. Students will see how Medieval Baghdad developed and grew in these areas. Key themes will be; religion, trade and legacy.</p> <p>Skills: Source analysis and evaluation Chronological understanding Evaluation Significance</p>	<p>TOPIC: Anglo – Saxons/Normans Knowledge: The growth of the Anglo-Saxons and the way Britain changed under their rule. This will then progress to the Norman Invasion of 1066. Students will see how the society built by the Anglo-Saxons was changed once the Normans arrived. Key themes will be; the role of women, religion, society's organisation and development.</p> <p>Skills: Evaluation Continuity and change Similarity and difference</p>	<p>TOPIC: Medieval Church/Black Death Knowledge: The role of the church was key to the way society was organised and behaved – students will see how the Medieval Church was organised and how it affected the lives of ordinary people. This will lead to a study of the Black Death and how ideas around religion affected how people dealt with and responded to the plague. Key themes; hope, help and fear.</p> <p>Skills: Source analysis and evaluation Chronological understanding Evaluation Continuity and change</p>	<p>TOPIC: African Kingdoms Knowledge: The growth of African Empires has had a big impact on the world. Students will study the development of these Kingdoms and evaluate the impact they had. Key themes will be; trade, religion and leadership.</p> <p>Skills: Source analysis and evaluation Chronological understanding Evaluation Significance</p>
YEAR 8 -	<p>TOPIC: Empire Building Knowledge: The Road to the new world will build on students understanding of the kingdoms and Empires. Students will study early colonisation and the development of Empire. Key themes will be; colonisation.</p> <p>Skills: Cause and consequence Chronological understanding Significance</p>	<p>TOPIC: Industrial Revolution Knowledge: How did the industrial side of Britain develop? Students will learn about how industry changed and how it affected society. Key themes will be; industrial growth, development, conditions and legacy.</p> <p>Skills: Cause and consequence Chronological understanding Significance</p>	<p>TOPIC: The Great War/The Female Suffrage Movement Knowledge: The Great War was a watershed moment in British history. Students will learn about how the war started and how the soldiers were affected. They will learn about the impacts of trench warfare and how the war changed society. The role of women and their actions to change their position will be studied. Key themes will be; imperialism, militarism, the role of women and the legacy of the war.</p> <p>Skills: Cause and consequence Chronological understanding Evaluation Significance</p>	<p>TOPIC: The Rise of the European Dictators Knowledge: Two men who brought the world to the brink of despair. Students will study how these men came to power and how their beliefs and ideas led the world into a second devastating conflict in the 20th Century. Key themes will be; fascism, communism, international relations.</p> <p>Skills: Cause and consequence Chronological understanding Evaluation Significance</p>	<p>TOPIC: World War Two and the Holocaust: Knowledge: The Second World war shaped the modern world and showed how in times of war advancements in society will be made. Students will study the causes of WW2, life in WW2, the escalation and the end of the war. Within this unit the compulsory study of the Holocaust will be studied. Key themes will be; appeasement, modern warfare, nuclear weapons, anti-semitism.</p> <p>Skills: Cause and consequence Chronological understanding Evaluation Significance</p>	<p>TOPIC: The Role of the US President The US president is one of the most powerful positions in the world but how have the leaders of the 21st Century handled their positions of power?</p> <p>Skills: Cause and consequence Chronological understanding Evaluation</p>

YEAR 9 -	<p>TOPIC: Origins of the Cold War Knowledge: The superpower relations WW2 led to a “cold” conflict between the USSR and the USA that lasted 45 years. Students will learn about the cause of this tension and the actions of both sides. Key themes will include; political ideologies, nuclear arms race and international tension</p> <p>Skills: Cause and consequence Source analysis Significance</p>	<p>TOPIC: The Korean War Knowledge: International tensions were a key feature of the 20th Century. The Korean War of the 1950s was a turning point in the Cold War. Students will learn about the background to this war, the roles of the US and USSR and the outcome of the conflict. Key themes will be; communism, capitalism and militarism.</p> <p>Skills: Source analysis Evaluation Cause and consequence</p>	<p>TOPIC: The Cuban Missile Crisis Knowledge: 13 days that shook the world. The Cuban Missile Crisis was the closest the world came to Nuclear war. Students will learn about the reasons for this crisis and will examine the actions of the USA and the USSR during this event. Key themes will be; superpower rivalry, political actions and conflict resolution.</p> <p>Skills: Cause and consequence Chronological understanding Significance</p>	<p>TOPIC: The Cold War goes to Space...and back to Europe Knowledge: The Moon Landings were a landmark moment in history – but these lunar expeditions did nothing to ease tension on earth. Students will learn how the race to the moon impacted relations between East and West and how the Cold War moves on into the 60s & 70s.</p> <p>Skills: Chronological understanding Evaluation</p>	<p>TOPIC: Medieval Protest Knowledge: Power and the people have changed dramatically over the last 1000 years. Students will begin a journey through time to see how power and the people have developed over time. They will learn about the signing of Magna Carta and see how individuals shaped the voice of the people. Key themes will be; democracy, economics and authority.</p> <p>Skills: Chronological understanding Significance Evaluation</p>	<p>TOPIC: Medieval Medicine: Knowledge: Medicine has developed over the last 100 years and students will explore the origins of health and treatments across time. They will learn about medieval beliefs about medicine and treatments. Key themes will be; religion, public health and treatments.</p> <p>Skills: Chronological understanding Significance Evaluation</p>
YEAR 10 -	<p>TOPIC: Democracy & Dictatorship in Germany Knowledge: The origin of the German Parliament and the democracy in Germany changed a lot in the late 19th and early 20th century. Students will learn about life in Germany under the rule of Kaiser Wilhelm II. Key themes will be; socialism, empire and militarism.</p> <p>Skills: Convincing Explanation Evaluation</p>	<p>TOPIC: Conflict and Tension in Asia Knowledge: The Vietnam war 1954-1972 saw a period of huge change in American society. Students will learn about the fighting in Vietnam and how the conflict escalated and how it eventually ended. Key themes will be; leadership, guerrilla warfare and protest.</p> <p>Skills: Convincing Explanation Evaluation</p>	<p>TOPIC: Elizabethan England Knowledge: The Elizabethan Era was a time of change and development. Students will learn about the accession of Queen Elizabeth I and the problems she faced as a female ruler. Students will also learn about how Elizabethan England developed and changed and will evaluate whether or not it was a ‘Golden Age’. Key themes will be; court, parliament, poverty and marriage.</p> <p>Skills: Convincing Explanation Evaluation</p>	<p>TOPIC: Power and the People Knowledge: The voice of the people was becoming louder in the early modern period. Students will learn about three key events where people used their voice against authority. Key themes will be; religion, taxes and parliament.</p> <p>Skills: Source analysis Evaluation Significance</p>	<p>TOPIC: Democracy & Dictatorship in Germany Knowledge: Post war Germany led to key changes in the working of democracy. Students will learn about post-war politics and the rise of the Nazi Party up to Hitler’s establishment of a dictatorship in 1934. Key themes will be; democracy, dictatorship, republicanism and economics.</p> <p>Skills: Convincing Explanation Evaluation</p>	<p>TOPIC: Elizabethan England Topic: The Elizabethan era was a time of change and tension. In this unit students will study a specific site linked to Elizabethan England – this site will change each year. Key themes will be; change and continuity, conflict and society.</p> <p>Skills: Comparison Evaluation</p>
YEAR 11 -	<p>TOPIC: Power and the People Knowledge: 19th century protest brought more power to the people of Britain. Students will learn about how workers used their power to protest and how protest led to real changes in society. Key themes will be; abolition, protest and democracy.</p> <p>Skills: Source analysis Evaluation Significance</p>	<p>TOPIC: Elizabethan England Knowledge: Religion has been a divisive issue in society for many years and in Elizabethan England this was no different. Students will learn about the issues of religion in society and how this causes troubles at home and abroad for Queen Elizabeth. Key themes will be; religion, conflict and persecution.</p> <p>Skills: Convincing Explanation Evaluation</p>	<p>TOPIC: Democracy & Dictatorship in Germany Knowledge: Hitler’s Germany saw a period of change and challenge in Germany. Students will learn how the Nazis influenced and changed society for all peoples. Key themes will be, fascism, feminism and terror.</p> <p>Skills: Convincing Explanation Evaluation</p>	<p>TOPIC: Power and the People Knowledge: 20th century protest brought more power to the people of Britain. Students will learn about how workers used their power to protest and how protest led to real changes in society. Key themes will be; abolition, protest and democracy.</p> <p>Skills: Source analysis Evaluation Significance</p>	<p>Topic: Exam preparation and revision Revision and exam skills. Students will be revisiting topics and examining exam skills and techniques.</p> <p>Skills: Evaluation Significance Source analysis</p>	