

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
YEAR 10 -	<p><b>Topic: Supporting individuals through life events</b></p> <p>Knowledge</p> <p>In this unit you will learn about growth and development through the life stages. You will learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs. Topics include:</p> <ul style="list-style-type: none"> <li>Life stages</li> <li>Impacts of life events</li> <li>Sources of support</li> </ul> <p><b>Skills:</b></p> <p>Problem Solving</p> <p>Research studies</p> <p>Evaluation</p>	<p><b>Topic: Supporting Individuals through life events</b></p> <p>Knowledge – Using the PIES framework, students will begin their first piece of coursework of designing support systems for different people facing difficulties.</p> <p><b>Skills:</b></p> <p>Evaluation Research Problem Solving</p>	<p><b>Topic: Supporting Individuals through life events</b></p> <p>Knowledge – Students have GLH to complete the report and individual plans for assessment.</p> <p><b>Skills:</b></p> <p>Evaluation Research Problem solving</p>	<p><b>Topic: Creative and Therapeutic activities</b></p> <p>Knowledge- In this unit you will research therapies and learn about how they can benefit people. You will also learn about the benefits of creative activities and you will plan and deliver a creative activity to a group or individual. Topics include:</p> <ol style="list-style-type: none"> <li>Therapies and their benefits</li> <li>Creative activities and their benefits</li> <li>Plan a creative activity for individuals or groups in a health care, social care or early years setting.</li> <li>Deliver a creative activity and evaluate your own performance.</li> </ol> <p><b>Skills:</b></p> <p>Research Evaluation Change</p>	<p><b>Topic: Creative and Therapeutic activities</b></p> <p>Knowledge – From choosing the topic of interest, students will have GLH to create four research-based activities with real life solutions.</p> <p>Students have the choice of how to present their data and findings.</p> <p><b>Skills:</b></p> <p>Team work Problem Solving Research</p>	<p><b>Topic: Creative and Therapeutic activities</b></p> <p>Knowledge – Students will complete and present four practical tasks with feedback.</p> <p>These tasks include all four sections of the units with plans and support to benefit various people</p> <p><b>Skills:</b></p> <p>Communication Teamwork</p>
YEAR 11 -	<p><b>Topic: Principles in Health and Social Care</b></p> <p>Knowledge - In this unit you will learn about the key topics that are important when caring for and protecting people in health and social care. Topics include:</p> <ol style="list-style-type: none"> <li>The rights of service users in health and social care settings.</li> <li>Person- centred values of care</li> </ol> <p>The first two sections of the exam unit focus on the clients in the sector and how they are supported and assigned different routes.</p> <p><b>Skills:</b></p> <p>Evaluation Communication Justification</p>	<p><b>Topic: Principles in Health and Social Care</b></p> <p>Knowledge – The second part of this unit will cover two sections:</p> <ol style="list-style-type: none"> <li>Effective communication in Health and Social Care</li> <li>Protecting service users and service providers in health and social care settings.</li> </ol> <p>These two sections cover the legalities surrounding the Health and Social Care sector and how workers and clients are protected but also prosecuted for crimes.</p> <p><b>Skills:</b></p> <p>Evaluation Communication Justification</p>	<p><b>Topic: Principles in Health and Social Care</b></p> <p>Knowledge: Students will reflect on the whole unit and draw conclusions from the course about the various support networks and legalities in place. Students will connect the frameworks from both sectors – the health and the social sectors to conclude an overall picture of how it works.</p> <p><b>Skills:</b></p> <p>Evaluation Significance Communication</p>	<p><b>Topic: Revision and Exam Technique</b></p> <p>Knowledge – Students will have this half term to revise all four sections and complete past papers in order to prepare for the exam.</p> <p><b>Skills:</b></p> <p>Exam preparation Questioning technique</p>	<p><b>Topic: Revision and Exam</b></p> <p>Knowledge – Completion of Exam</p>	N/A