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	Autumn 1		Autumn 2		Spring 3	Spring 4	Summer 5	Summer 6
Rotations	Rotation 1 – 8 weeks		Rotation 1 – 3 weeks Rotation 2 – 4 weeks	Rotation 2 – 6 weeks	Rotation 3 – 6 weeks	Rotation 3 – 3 weeks Rotation 4 – 2 weeks	Rotation 4 – 7 weeks	

	Resistant Materials	Food Technology	Textiles	Graphics/Photography
YEAR 7	<p>Topic: Bird Boxes</p> <p>Knowledge: To understand how to use tools and a safe and skilful way Correct use of ACCESSFM to analyse products to better understand the existing market To develop effective and clear success criteria for a product. To create ideas linked to success criteria and communicate their features</p> <p>Skills: Isometric drawing, Tool Safety, Planning, Research, Making skills, evaluation and Reflection</p>	<p>TOPIC: Health and Safety in the kitchen, The Eatwell Guide & Seasonality.</p> <p>Knowledge: To understand how to work safely and hygienically within a kitchen environment. To be able to select appropriate equipment and utensils for each recipe. To understand The Eatwell Guide and current government guidelines for healthy eating. To learn how to follow a recipe and demonstrate safe cooking skills whilst learning about Seasonality.</p> <p>Food Skills: Weighing, Measuring, Use Oven, Mashing, Shaping, Peeling, Bridge hold, Claw grip, Grating, Use of Hob, Spreading.</p> <p>Products Made: <i>Carrot skills 1, Fruit Salad, Cous cous salad, cheesy bean quesadilla, Banana oat cookies, Spicy Dah</i></p>	<p>TOPIC: Junk Monsters (9-10 weeks)</p> <p>Knowledge: Based around the environment and using recycled materials students will dive into the world of Jon Burgerman's monsters.</p> <p>Skills: Artist Research pages Pattern designing Hand Sewing Machine Sewing Health and Safety of Textiles Applique</p>	<p>Topic: Exciting Typography (Graphics)</p> <p>Knowledge: To learn about what graphic design is and what graphic designers do as a job. They will understand what qualities are needed to be a good graphic designer. They will learn about typography and how to create unique lettering based on their research. They will learn the difference between Sans and Sans serif fonts. They will learn about the history of illuminated letters</p> <p>Skills: Researching appropriate images Designing lettering (combining with imagery) Watercolour techniques Illuminated letter design Card construction Paper mache</p>

YEAR 8	<p>Topic: Pinball/Bagatelle Games project</p> <p>Knowledge: To understand how to use tools and a safe and skilful way Correct use of ACCESSFM to analyse products to better understand the existing market To develop effective and clear success criteria for a product To create ideas linked to success criteria and communicate their features</p> <p>Skills: The skills build and extend the foundation skills learnt in Year 7: Extend Making Skills, Recording Accurate Details, Broader range of materials, Reflection and Effective Evaluation, building in a moving element into design</p>	<p>TOPIC: 8 Tips For Healthy Eating, Healthy Swaps and Reducing Food Waste</p> <p>Knowledge: To understand how to multitask safely and hygienically within a kitchen environment. To understand The 8 Tips For Healthy Eating and current government guidelines for healthy eating. To practice independently following savoury recipes and making Healthy Swaps when cooking. Learning how to reduce Food waste within the Hospitality industry.</p> <p>Skills: Weighing, Measuring, Use Oven, Divide ingredients, Use hob, use grill, Knead dough, form dough, peel, de-seed, dice, knife precision Products Made: <i>Carrot skills 2, Rainbow Salad, Garlic & Rosemary focaccia, Chilli veg noodles, Breakfast muffins, Mac, veg 'n' cheese</i></p>	<p>TOPIC: Seasonal Wall Hanging (9-10 weeks)</p> <p>Knowledge: Observing our world around us students will be looking the works of mother nature as inspiration for their wall hanging diving into all four seasons and building on previous skills from Year 7</p> <p>Skills: Artist Research Pattern Design Applique Hand sewing Machine sewing Embroidery Health and Safety of Textiles Painting onto fabric</p>	<p>Topic: Film poster logo design (Graphics)</p> <p>Knowledge: To develop their understanding of what makes a good graphic designer. They will learn about Ben Eine and his alphabet design, the importance of being creative and unique through designing a range of different typography ideas based on film. Students will understand the importance of advertising and what makes a good poster for film and also the history of animation. Throughout the topic they will develop a range of life skills</p> <p>Skills: Life skills such as resilience, patience, perseverance, problem solving... Analysing Ben Eine's work Artist replica Designing unique typography Developing page layouts for film poster Thaumatrope animation</p>
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Topic: Clock design**Knowledge:**

To explore the ranges of clock faces and designs and assess these through correct use of ACCESSFM to analyse products. To design a modern clock design using a range of materials for the face and numbering. To accurately mount the hand mechanism achieving a higher degree of professional finish to the clock.

Skills:

Build upon those already established in Years 7 and 8. To include:
Deeper research skills, Detailed design board, Extended knowledge of skill in working with a broader range of tools. Development of refined finishing skills, .

TOPIC: Function of Nutrients, Dietary needs of different groups, Allergies & Intolerances**Knowledge:**

To improve precision and safety whilst working in a kitchen. Learning about the function of a variety of nutrients (Protein, Carbohydrate, Fat, Vitamins, Minerals, NSP, Water) and how different groups need them in different quantities. Learn about different dietary needs and the importance of understanding about food allergies and intolerances.

Food Skills:

Weighing, Measuring, Use Oven, use hob, use grill, drain, peel, brunoise, julienne, grate, crush, shape, coating
Products Made: *Knife skills apple swan, Croque Monsieur, Chilli sin Carne, Spinach, chickpea & Potato Curry, Chelsea Buns, Lentil Bolognese, Fish Cakes*

TOPIC: Graffiti Tote Bag (9-10 weeks)**Knowledge:**

Delving into the positive and colourful mind of Mr. Brainwash students will be exploring the artform of graffiti through creating their own tote bag and name tag.

Skills:

Artist Research
Pattern Design
Applique
Hand sewing
Machine sewing
Embroidery
Health and Safety of Textiles
Painting onto fabric
Tie Dye
Heat Transfer

Topic: Introduction to Photoshop (photography) and portraiture**Knowledge:** An introduction to Photography.

How to take photos, upload and edit using Photoshop technology.
Looking at Artists such as, Ben Heine and Slinkachu.
Students will start to personalise their own projects and start to see their own style developing.
Creating own unit based on Portraiture.
Capturing yourself, friends and family effectively is very hard and students will work through this process, whilst exploring different artists named in the skills section below.
Students will develop their own style and develop a final piece linked to the artist.
Looking at unique artists and their work, recreating and developing final piece.

Skills:

Evaluation
Analysis
Exploring artists
Using Photoshop
Flipping circles
Glitch
Colour splash
Double exposure
Lee Mckenna
Luke Gram
Joe Cruz
Text filters