

WK	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
	Autumn 1								Autumn 2							Spring 3					Spring 4					Summer 5					Summer 6								
Rotations	Rotation 1 – 8 weeks								Rotation 1 – 3 weeks Rotation 2 – 4 weeks							Rotation 2 – 6 weeks					Rotation 3 – 6 weeks					Rotation 3 – 3 weeks Rotation 4 – 2 weeks					Rotation 4 – 7 weeks								

	Resistant Materials	Food Technology	Textiles	Graphics
YEAR 7	<p>Candleholders</p> <p>To understand how to use tools and a safe and skilful way Correct use of ACCESSFM to analyse products to better understand the existing market To develop effective and clear success criteria for a product To create ideas linked to success criteria and communicate their features To develop their use of making skills to produce a quality product To record accurate details about their making to reflect on To effectively evaluate their product using a range of criteria and feedback methods</p> <p>Assessment: Finished candle holder produced, design skills assessed</p>	<p>Fruit Salad, Scones, Fruit Crumble, Pizza</p> <p>To understand how to work safely and hygienically within a kitchen environment To be able to select appropriate equipment and utensils for each recipe To understand the Eatwell Guide and current government guidelines for healthy eating To understand that nutrients are important within our diet To learn about the nutritional needs of different groups To understand how to read nutritional food labels To learn how to follow a recipe and demonstrate safe cooking skills To be able to evaluate my finished dish with sensory detail</p> <p>Assessment: Range of food products produced, design 7 evaluation skills assessed</p>	<p>Culture pencil holders</p> <ul style="list-style-type: none"> Students complete a pencil case fold using fabric and textiles techniques. <p>To be able to understand textiles in different cultures. To create a variety of designs using international cultures as inspiration. To complete a variety of textiles techniques, including construction methods for textiles products.</p>	<p>Exciting Typography</p> <p>To understand the key roles of a graphic designer To be able to research valuable images to help with the design process To be able to design and refine unique Fonts which represent themselves To be able to design and make a 3D letter</p> <p>Assessment: Finished 3D letter produced, design skills assessed</p>
YEAR 8	<p>Pinball/Bagatelle Games project</p> <p>To understand how to use tools and a safe and skilful way Correct use of ACCESSFM to analyse products to better understand the existing market To develop effective and clear success criteria for a product To create ideas linked to success criteria and communicate their features To develop their use of making skills to produce a quality product To record accurate details about their making to reflect on To effectively evaluate their product using a range of criteria and feedback methods</p> <p>Assessment: Finished wooden game produced, design skills assessed</p>	<p>Pasta Salad, Creaming method, Roux Sauce, Whisking Method</p> <p>To understand how to work safely and hygienically within a kitchen environment To be able to select appropriate equipment and utensils for each recipe To understand the Eatwell Guide and current government guidelines for healthy eating To understand that nutrients are important within our diet To learn about the nutritional needs of different groups To understand how to read nutritional food labels To learn how to follow a recipe and demonstrate safe cooking skills To be able to evaluate my finished dish with sensory detail</p> <p>Assessment: Range of food products produced, design 7 evaluation skills assessed</p>	<p>E-Textile Mobile phone holder</p> <ul style="list-style-type: none"> students to complete a mobile phone holder using E-textiles and SMART materials <p>To be able to understand the connection between engineering careers and E-Textiles To understand the applications of SMART materials To be able to use the sewing machine to construct products by using it safely to design a final product using textiles techniques and incorporating an E-Textiles component To understand the effect of heat, light, and electricity of different types of fabric</p>	<p>Film poster and introduction to animation</p> <ul style="list-style-type: none"> To learn the basics of layout and design To understand the history and first techniques of animation To create their own Thaumatrope fan To create their own film poster inspired by a short Pixar animation film To plan and design a flip book animation