



Regents Park Community College

Curriculum Policy



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Statement of Intent

Our aim at Regents Park Community College is to ensure that all students achieve academic success in public examinations at the highest possible level through the study of courses leading to level 1, 2 and where appropriate from entry level and/or level 3 accreditations. A wide range of accreditations will be employed to maximise the personalisation of the curriculum.

We offer all young people a broad and balanced curriculum in an atmosphere where success is valued and celebrated. Our aim is to motivate the young people so that their self esteem and confidence thrives for them to gain increasing independence as they progress through the school. Our courses are tailored to enable progression from Key Stage 2 through to post 16 studies at an appropriate pace in relation to their academic potential. We work closely with our partner schools and sixth form colleges to support the students' curriculum progression.

In addition to registration and tutorial time, all students in all years follow a taught timetable of at least twenty five hours weekly. Each young person is given access to the following areas of learning and experience through a combination of timetabled subject specific lessons and off-site activities to strengthen the application of learning:

- Human and Social
- Literacy and Linguistic
- Mathematical
- Creative and Aesthetic
- Moral
- Physical
- Scientific
- Spiritual
- Technological

Our courses aim to help students to:

- Develop lively, enquiring minds, physical skills, the ability to question and to argue rationally and to apply themselves to tasks.
- Acquire understanding, knowledge and skills relevant to adult life and employment in a rapidly changing world.
- Use language and numeracy skills effectively.
- Develop personal moral values, respect for religious, cultural and spiritual values and a tolerance of all races, religion and ways of life, and a clear understanding of what is meant by British Values.
- Understand the world in which they live at a local, regional, national and global level and the interdependence of individuals, groups and nations.
- Help students to appreciate human achievements and aspirations.

National Curriculum documentation and Subject schemes of work may be viewed at the school on request.