

Regents Park Community College – Year 7 Computing Progress Pathway Descriptors		
Low Attaining Year 7 student	Middle Attaining Year 7 student	High Attaining Year 7 student
<b>Digital Literacy and Skills</b>	<b>Digital Literacy and Skills</b>	<b>Digital Literacy and Skills</b>
I have <b>foundation skills</b> in <b>limited software</b>	I have <b>basic skills</b> in <b>key software</b>	I have <b>sound use of skills</b> in a <b>range of software</b>
<b>ICT in Business and Society</b>	<b>ICT in Business and Society</b>	<b>ICT in Business and Society</b>
I have <b>foundation</b> level of awareness on how ICT can be used business and every-day life.	I have <b>basic</b> understanding of ICT within business and society for given contexts.	I have <b>sound</b> understanding of ICT within business and society and make sound links to <b>limited contexts</b> .
<b>Computational Thinking &amp; Programming</b>	<b>Computational Thinking &amp; Programming</b>	<b>Computational Thinking &amp; Programming</b>
<p>I can create <b>simple sequences</b> with support.</p> <p>I demonstrate a foundation level of ability in identifying computer devices.</p>	<p>I can <b>confidently</b> use Basic Programming skills and concepts.</p> <p>I can solve <b>intermediate problems</b> with my own ideas and am debugging <b>moderate errors</b>.</p>	<p>I have sound skills that are being used <b>more frequently</b> with some guidance on applying <b>advanced skills</b>.</p> <p>I can recognise concepts across languages.</p> <p>I am debugging <b>more independent</b>.</p>



Respect

Pride

Creativity

Challenge



Regents Park Community College – Year 8 Computing Progress Pathway Descriptors		
Low Attaining Year 8 student	Middle Attaining Year 8 student	High Attaining Year 8 student
<b>Digital Literacy and Skills</b>	<b>Digital Literacy and Skills</b>	<b>Digital Literacy and Skills</b>
I have <b>developing</b> skills in key software	I have <b>confident</b> and sound use of skills within at least 3 different types of software	I have <b>sound</b> use of skills in a range of software, some which may be advanced
<b>ICT in Business and Society</b>	<b>ICT in Business and Society</b>	<b>ICT in Business and Society</b>
I am <b>developing</b> my understanding of ICT in business and society and I am supported in understanding the context it is used.	I have a <b>clear</b> understanding of ICT within business and society for given contexts.	I have <b>very Sound</b> understanding of ICT within business and society and make sound links to <b>limited contexts</b> .
<b>Computational Thinking &amp; Programming</b>	<b>Computational Thinking &amp; Programming</b>	<b>Computational Thinking &amp; Programming</b>
<p>I can create <b>basic sequences</b> using simple programming concepts to solve <b>simple problems</b>.</p> <p>I am able <b>identify</b> and debug <b>basic errors</b>.</p>	<p>I am <b>exploring</b> sound skills alongside basic programming.</p> <p>I am starting to <b>apply concepts</b> across programming languages.</p> <p>I am debugging with <b>more confidence</b> with occasional help.</p>	<p>I have sound awareness of computer hardware, computer logic and algorithmic thinking.</p> <p>I can <b>apply sound skills including some advanced</b> in programming across two coding platforms.</p> <p>I can <b>solve more complex problems, creating own solution ideas</b> and am <b>confidently debugging work</b>.</p>



Respect

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Challenge



Regents Park Community College – Year 9 Computing Progress Pathway Descriptors		
Low Attaining Year 9 student	Middle Attaining Year 9 student	High Attaining Year 9 student
<b>Digital Literacy and Skills</b>	<b>Digital Literacy and Skills</b>	<b>Digital Literacy and Skills</b>
I have <b>continued to develop</b> skills in key software	I have <b>confident</b> and <b>secure</b> use of skills within at least 3 different types of software including some advance skills	I have <b>comprehensive</b> use of skills in a <b>wide</b> range of software, including advanced skills
<b>ICT in Business and Society</b>	<b>ICT in Business and Society</b>	<b>ICT in Business and Society</b>
I am <b>developing my</b> understanding of ICT within business and society and make some progress in digital, enterprise and employability skills (bronze awards)	I have <b>a secure</b> understanding of ICT within business and society and make progress in digital, enterprise and employability skills (silver awards)	I have <b>comprehensive</b> understanding of ICT within business and society and make effective progress in digital, enterprise and employability skills (gold awards)
<b>Computational Thinking &amp; Programming</b>	<b>Computational Thinking &amp; Programming</b>	<b>Computational Thinking &amp; Programming</b>
<p>I have <b>basic awareness</b> of computer hardware, computer logic and algorithmic thinking.</p> <p>I can create <b>basic sequences</b> using simple programming concepts to solve <b>simple problems</b> using text based programming</p> <p>I am able <b>identify</b> and debug <b>basic errors</b>.</p>	<p>I have <b>secure awareness</b> of computer hardware, computer logic and algorithmic thinking.</p> <p>I am starting to <b>apply advanced concepts</b> across programming languages including text based programming.</p> <p>I am debugging with <b>more confidence</b> with occasional help.</p>	<p>I have <b>comprehensive knowledge</b> of computer hardware, computer logic and algorithmic thinking.</p> <p>I can <b>apply a range of skills including advanced</b> programming across two coding platforms.</p> <p>I can <b>solve more complex problems, creating own solution ideas</b> and am <b>confidently debugging work</b>.</p>