



Regents Park Community College

Best Value Statement



The Governing Body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors will secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable costs leading to continuous improvement in the school's achievements and services.

This will be achieved by adopting the four principles of best value:

- By **challenging** the school's performance taking into account why and how services are provided, if they are still needed, can they be delivered differently, and what parents want.
- By **comparing** the school's pupil performance and financial performance with all schools, LA schools and similar schools.
- By **consulting** the views of stakeholders about the services the school provides.
- By securing efficient, effective and economic services of quality through adopting a policy of **competition**.

The Governors and school leaders will apply these principles of best value when making decisions about:

- the allocation of resources to best promote the aims and values of the school.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.

Governors and school leaders will:

- make comparisons with similar schools using data provided by the LA and the Government, e.g. Raise On-Line, FFT data quality of teaching and learning, levels of expenditure.
- challenge proposals, examining them for effectiveness, efficiency and cost e.g. setting of annual pupil achievement targets.
- require suppliers to compete on grounds of cost and quality/suitability of services/products etc e.g. redecoration, alterations to buildings
- consult individuals and organisation on quality and suitability of service we provide to parents and pupils and services we receive from providers e.g. LA, network providers.

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- students' welfare
- health and safety

Governors and school leaders:

- will not waste time and resources on investigating minor areas where few improvements can be achieved
- will not waste time and resources to make minor savings in cost
- will not waste time and resources by seeking tenders for minor supplies and services.

The pursuit of minor improvements or savings is not cost effective if the administration involved substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing The school will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-student ratio and curriculum management.

Premises Governors and school leaders will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, for support services, and for communal access to central resources e.g. the library, sports hall.

Resources Governors and school leaders will deploy equipment, materials and services to provide student and staff with resources which support quality of teaching and quality of learning.

Teaching Governors and school leaders will review the quality of curriculum provision and quality of teaching to provide parents and students with:

- a curriculum which meets the requirements of the National Curriculum, Secondary Strategy and the needs of the students
- teaching which builds on previous learning and has high expectations of children's achievement.

Learning Governors and school leaders will review the quality of children's learning by cohort, class and group, the provide teaching which enables children to achieve nationally expected progress e.g. setting of annual student achievement targets

Purchasing Governors and school leaders will develop procedures for assessing need, and obtaining goods/services which provide *best value* in terms of suitability, efficiency, time and cost. Measures already in place include:

- competitive tendering procedures in line with LA guidelines
- procedures for accepting *best value* quotes taking into account suitability for purpose and quality of workmanship
- procedures which minimise office time by the purchase of goods or services direct from known reliable suppliers recommended by Southampton City Council and under contract with Hampshire County Council eg stationery and small equipment and furniture.

Student Welfare Governors and school leaders will review the quality of the school environment and ethos to provide a supportive environment conducive to learning and recreation.

Health & Safety Governors and school leaders will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

This policy of *best value* will be monitored by:

- In-house monitoring by the LT, the Headteacher and Middle Leaders
- Termly monitoring meetings between the Headteacher and Curriculum Leaders
- Annual performance management
- Annual budget planning
- Visits by LA Inspectors
- Visits by School Improvement Partners
- Visits by Consultants
- Analysis of school's student performance data, e.g. KS tests results, GCSE results, against all schools, LA schools / similar schools and national.
- Analysis of LA financial data
- Analysis of DfES data eg Fischer Family Trust information / RAISE on line
- OFSTED inspection reports
- Governors committee meetings with particular regards to the Resources Committee meetings
- Governors Visits

In the next three years the Governing Body will

- Review the Strategic Improvement Plan
- Review their *best value* statement at the Resources Committee in the Autumn Term.