

Autumn Term Parental Questionnaire 2022

Summary and Feedback

113 Responses

Respect

Pride

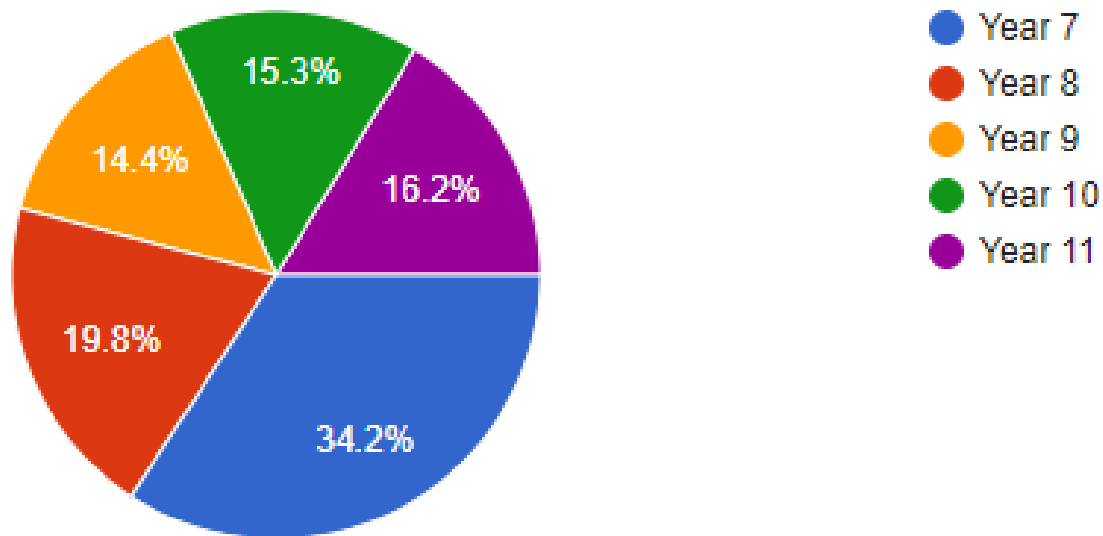
Creativity

Challenge

Responses Broken Down by Year Group

1. Please indicate the year group(s) of your child / children:

111 responses



Respect

Pride

Creativity

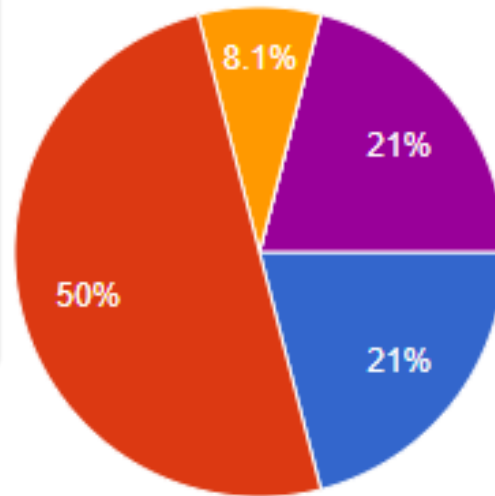
Challenge

Year 7 Transition

2. Y7 parents only: My child has been supported with transition from primary to secondary school.

We are pleased that 90% Y7 parents agree with this statement.

21% chose the not applicable, indicating their children are in other Year Groups.



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not applicable

Respect

Pride

Creativity

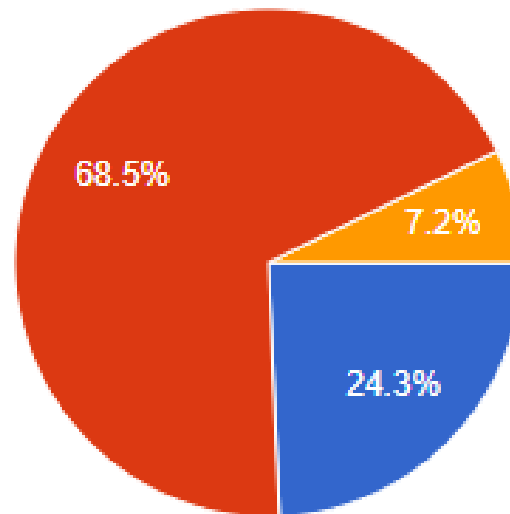
Challenge

Students' Happiness

3. My child is happy at this school.

111 responses

We are pleased that 93% parents agree their children are happy at Regents Park.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

Respect

Pride

Creativity

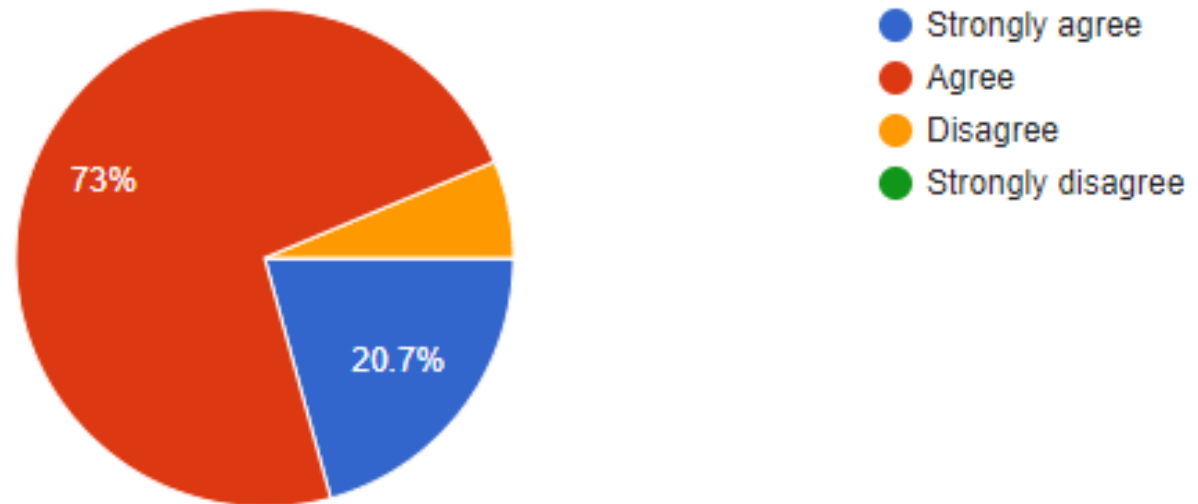
Challenge

Safeguarding

4. My child knows who to contact if they have a safeguarding concern.

111 responses

**94% parents agree
their children know
who to contact with a
safeguarding concern.**



Respect

Pride

Creativity

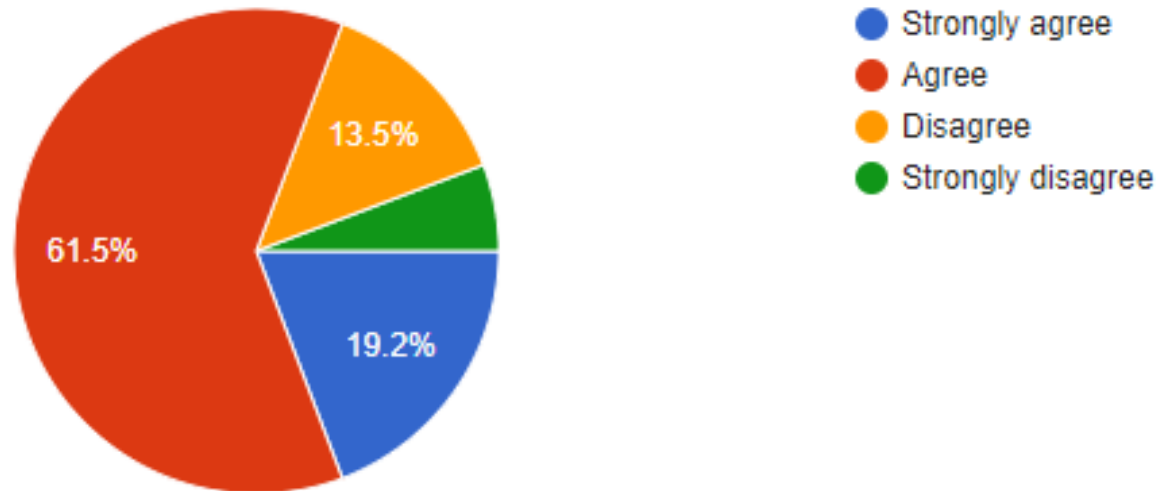
Challenge

Hybrid Parents' Evenings

5. I like the hybrid parents' evening (mix of in person and virtual appointments).

104 responses

81% parents like the option of attending parents' evening online or in person. We will continue to offer this choice in line with parental feedback.



Respect

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Creativity

Challenge

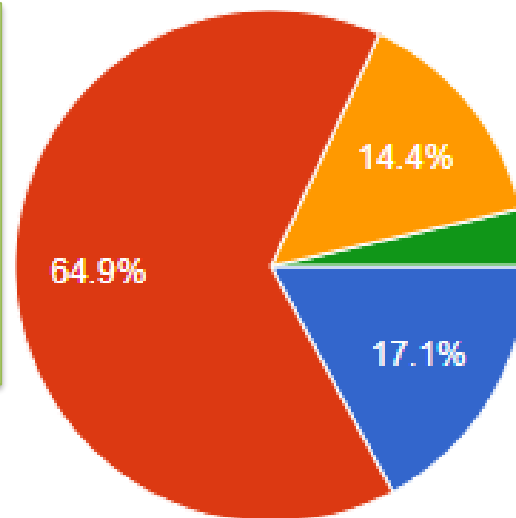
Expectations

6. The school has high expectations for my child.

111 responses

82% parents believe we have high expectations of students.

We do indeed expect our students to do and be the best they can!



- Strongly agree
- Agree
- Disagree
- Strongly disagree

Respect

Pride

Creativity

Challenge

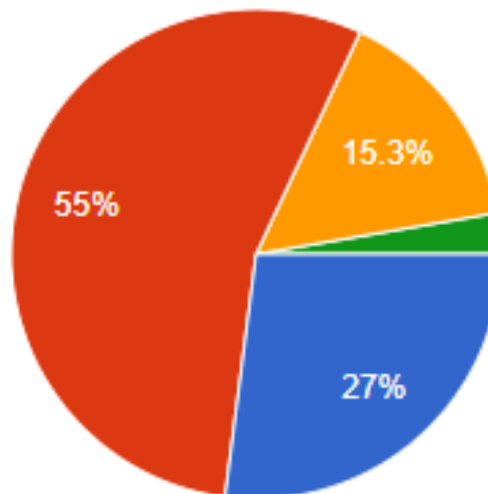
Progress

7. I am informed about my child's progress.

111 responses

82% parents feel well informed about students' progress.

We share progress and attitude to learning data regularly. Parents can also access this on SIMS Parent App. Each Year Group also has a termly subject specific parents' evening.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

Respect

Pride

Creativity

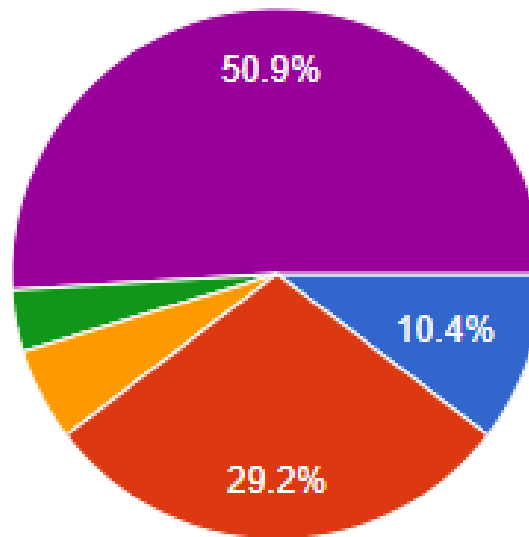
Challenge

SEND Support

8. My child has SEND and the school supports them well.

We have a significant increase in the number of students being diagnosed with SEND, so we are pleased that the majority (80%) parents who have SEND children agreed that the school supports them.

This is a continuing focus area for the school with many recent developments, including the expansion of Nurture and Room 12 as a 'reset room'. Additional CPD is supporting staff development with teaching and behaviour management strategies.



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not applicable

Respect

Pride

Creativity

Challenge

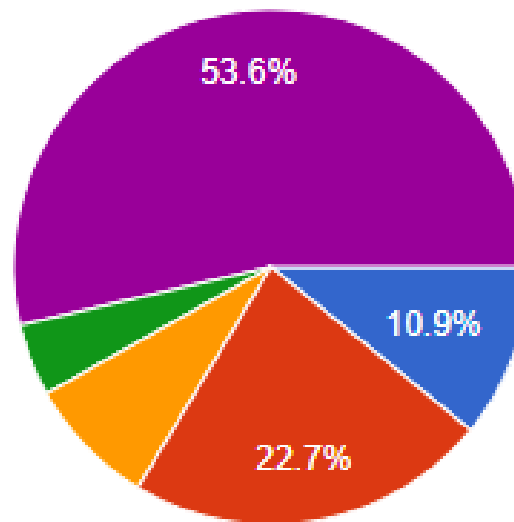
Anti-Bullying

9. My child has been bullied and the school has dealt with it effectively.

53.6% parents opted for the N/A option, suggesting their children had never been bullied at RPCC. We are pleased to hear this.

Of those whose children had experienced it, 72% parents were pleased with the way this had been dealt with.

A 'Call it Out' campaign is being launched as part of our continued work to tackle ANY type of bullying.



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not applicable

Respect

Pride

Creativity

Challenge

Student's Wellbeing

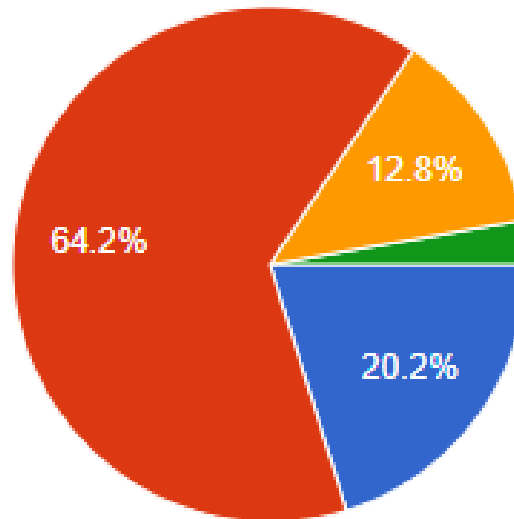
10. The school supports the mental wellbeing of students.

109 responses

Young people's mental health is a national priority, so we are proud that 84% parents believe we support this.

Our recent 'Wellbeing Award' has seen formal recognition of this work.

We will continue to focus on this crucial issue and to support our young people.



- Strongly agree
- Agree
- Disagree
- Strongly disagree

Respect

Pride

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Further Comments:

Our parents said...	Our response...
One parent said that they think Year 11s should not attend school during exam period, as they believe this will adversely affect some students, as they will not be able to revise in the most appropriate way for themselves.	The Government sets the official school leaving dates and we have to abide by this. However, we try to be as creative as possible to offer students the best revision spaces and methods to maximise their summer results.
One parent said that they like receiving confirmation that their email has been passed on to the relevant staff if using the info@ email address, however they would like a further response from the relevant department stating that action has been taken. The parent only knew feedback from their child that action was taken.	Good point! We are pleased to hear your concerns are being addressed, but will remind staff to update parents when actions have been taken.
One parent felt that there was lack of communication regarding homework and that feedback on this does not seem to be very forthcoming.	The majority of homework is set online nowadays, with automatic and instant marking. As well as Google Classroom, Curriculum Areas use a wealth of other online platforms, such as Tassomai.
Two parents have noticed a lack of reward points being handed out.	We have a strong rewards policy, and data surrounding this is shared at Leadership Team meetings. Where staff or Curriculum Areas are not rewarding students, these are tackled.
One parent said that they would like for the progress report to be more detailed, especially if the child is performing at below expected progress.	Where a child is indicated as underachieving, interventions to tackle this will be put in place by teacher, Curriculum Leader, HOY or SENDCO as appropriate. If any parent requires more specific information about their child, please contact the particular teacher or HOY if the concern is across the curriculum.
One parent asked why there is lack of locker space for personal belongings.	Students were not using lockers. For this reason and to free up corridor space during Covid, lockers were removed. Students can still leave items with tutors and in KS3 / KS4 offices if necessary.
One parent said that they were disappointed to hear that students are being stopped to use the toilet during lessons without taking into consideration the individual child and their needs.	We expect children to use the toilets before school, at break and at lunch. During lesson times the toilets may be shut for cleaning, but there will always be toilets available. No student will be prevented from going to the toilet if they need it.

Positive Feedback

Our parents said...

Since my child has joined the school, he actually enjoys going to school, I'm hoping the improvements I've seen continue.

Mr Gates has always dealt with any issues of bullying very swiftly and quickly. My son trusts him to share any concerns he has with him, there seems to always be time.

I really would like to thank Miss Brookes for going out of her way. Really welcome, my daughter. She's one in a million. Thank you

Mr Stone has been an integral part of my daughters road to recovery! Thank you Mr Stone

I feel my son has been supported, and has been thriving especially Year 10/11

We are very happy with the school. Thank you

My daughter is happier at school in comparison to the last year.