

Autumn Term  
Parental Questionnaire 2021

**Summary and Feedback**

**145 Responses**

Respect

Pride

Creativity

Challenge

# Autumn Term Parental Questionnaire December 2021

Thank you to those parents who completed the autumn term questionnaire. We included a range of questions to help us gauge parents' views on key development areas.

We have tried to respond to questions and comments on the 'Key Questions / Comments' slide. However, if you have a specific question or concern about your child that you would like to discuss further, then contact the Head of Year in the first instance.

**Respect**

**Pride**

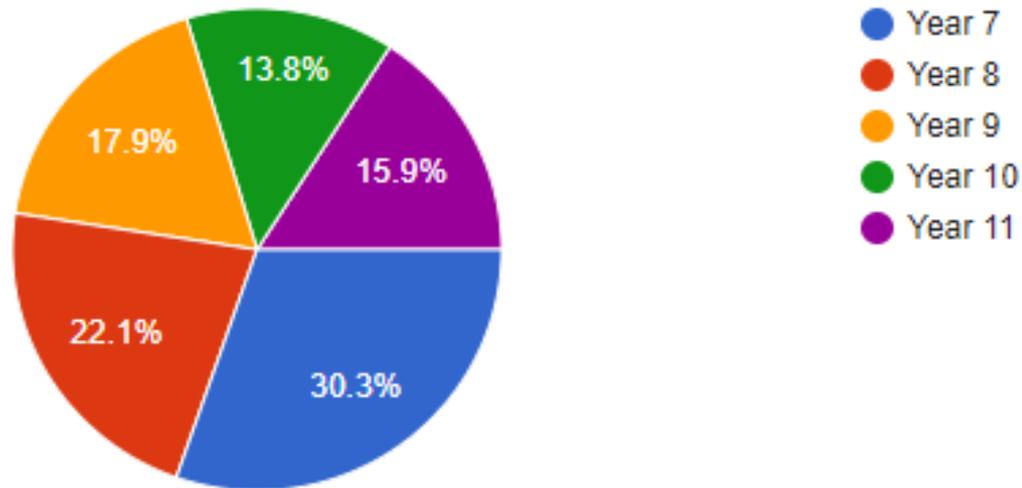
**Creativity**

**Challenge**

# Responses Broken Down by Year Group

In which year group is your child?

145 responses



Respect

Pride

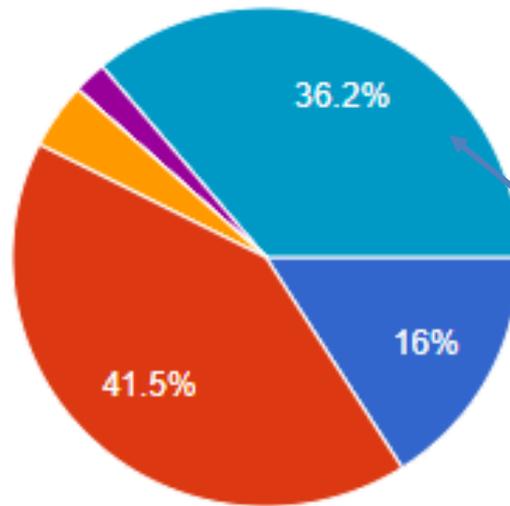
Creativity

Challenge

# Year 7 Transition

For Year 7 parents: the school has helped my child settle in at RPCC

94 responses



It is great to hear that 94% of Y7 parents think their child has settled in well.

Not applicable – other Year groups

Respect

Pride

Creativity

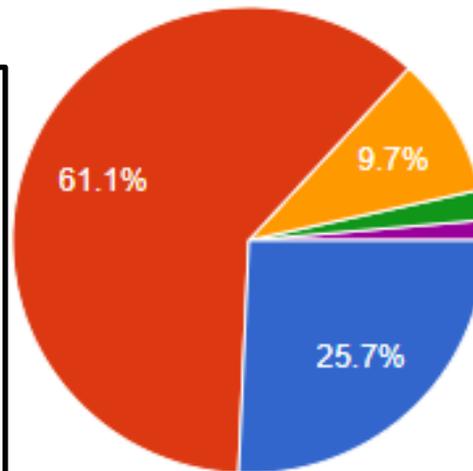
Challenge

# Student Safety

The school keeps my child safe.

144 responses

We are reassured to learn the vast majority (87%) of you feel that Regents Park keeps your child safe. Please let us know if there are other things we need to do to.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Respect

Pride

Creativity

Challenge

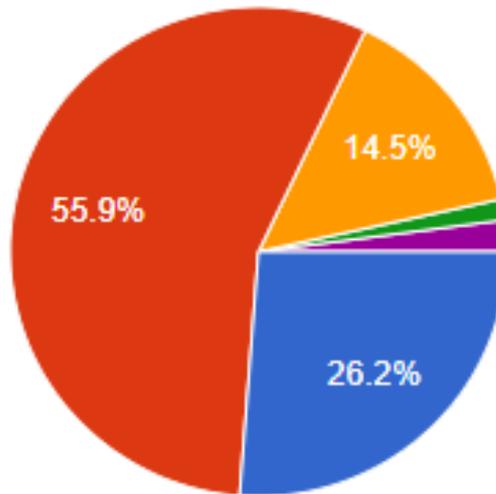
# Student Support

My child knows where to go for help or support in school.

145 responses

Great to see that 82% of you believe that your children know how to access support.

Tutors, Head of Year and Head of Year Support are first points of contact.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Respect

Pride

Creativity

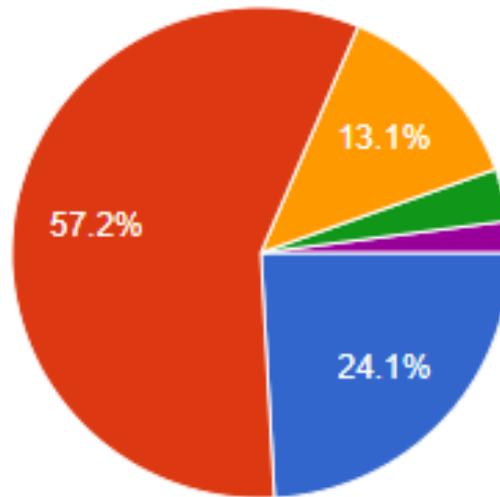
Challenge

# Teaching and Learning

My child enjoys learning at RPCC.

145 responses

81% agree that students enjoy learning at RPCC. We will continue to improve and aim for 100%, but only 6% disagreed with this statement.



Respect

Pride

Creativity

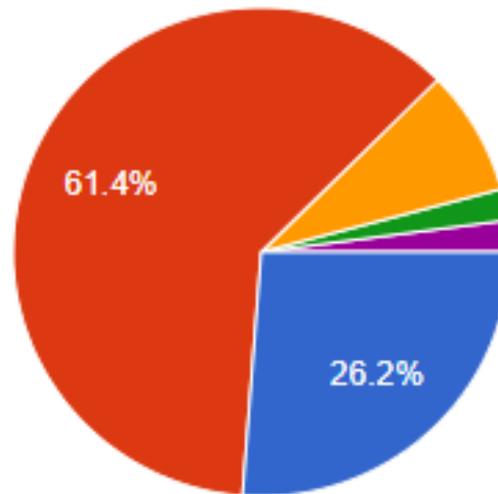
Challenge

# Curriculum Offer

My child is taught a good range of subjects.

145 responses

87% of you think that our curriculum offer is broad. Our curriculum offer is constantly under review to meet the needs of each cohort.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Respect

Pride

Creativity

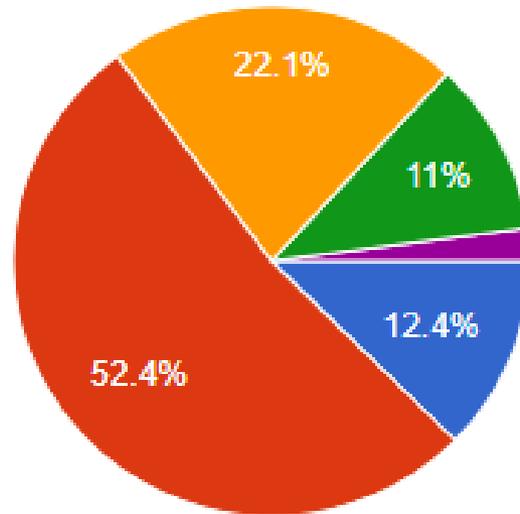
Challenge

# Curriculum Information

I know where to find information about what my child is learning.

145 responses

Curriculum information can be found on the website and this includes information of what students in each year are studying in different subjects, term by term:  
<https://www.regentsparkcollege.org.uk/home/curriculum/>



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Respect

Pride

Creativity

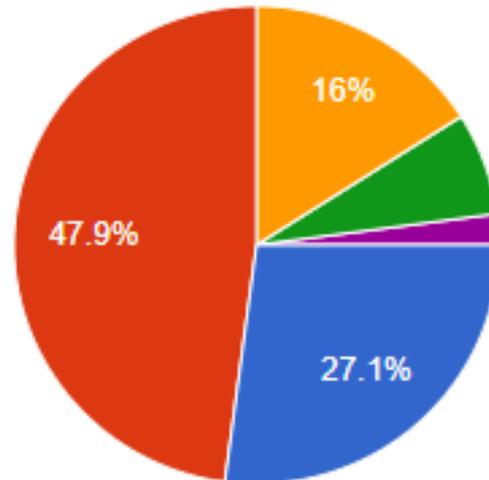
Challenge

# Progress and Attitude to Learning

The school keeps me informed about my child's progress and attitude to learning.

144 responses

Please see comments slide for more detailed information about progress data.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Respect

Pride

Creativity

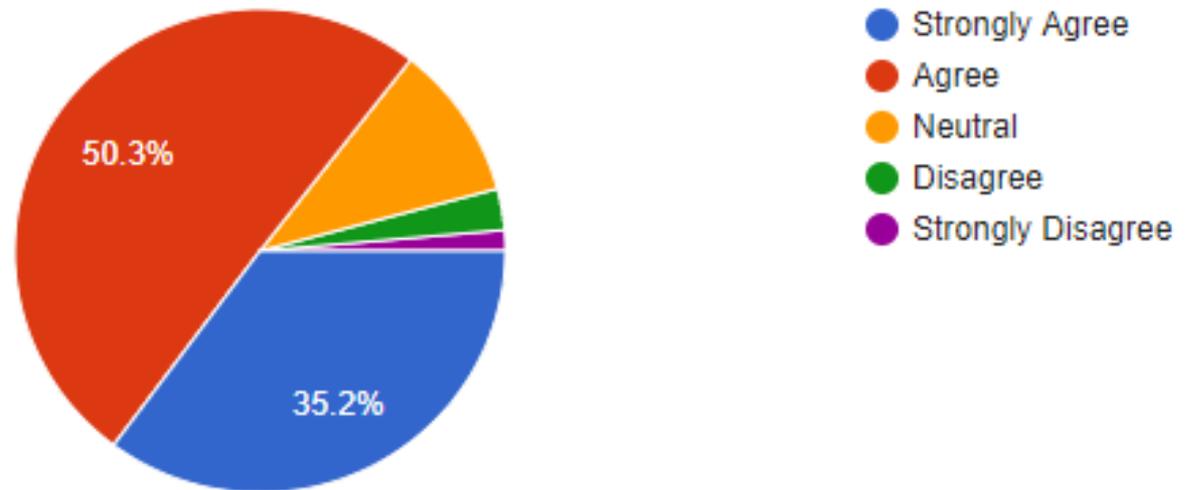
Challenge

# Behaviour and Achievements

The school keeps me informed about my child's behaviour and rewards

145 responses

Very pleased that 85% of you feel well informed about behaviour and rewards. Check out our website and social medias for more information about rewards.



Respect

Pride

Creativity

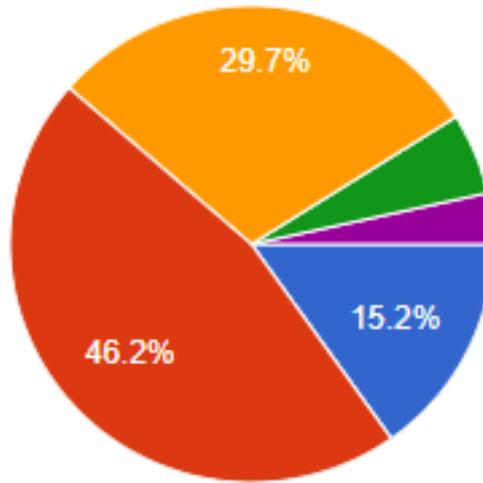
Challenge

# Wider Personal Development

The school supports my child's wider personal development.

145 responses

Although 61% of you agree with this, we are disappointed that so many of you responded neutrally. We take pride in our focus on the whole child rather than just exam results. Perhaps we need to tell you more about how we do this? Expect a focus on this in our communication with parents!



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Respect

Pride

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# Positive Feedback

Thank you for all that you do to support the children. It has been a challenging term with COVID-19 and the resilience of RPCC staff is appreciated.

# Thanks

I am so pleased at how well my son has settled in his first term at Regents Park. He has been well supported if he has had issues, and is loving the new subjects that he is being taught, particularly science and maths, but across the whole school. He talks very positively of all of his lessons. It's a massive transition from primary school especially with the pandemic keeping them off, so I can't thank the school enough for making it a smooth process and one where he is thriving. He is suddenly so keen to learn, and I really feel the key to this is having very passionate teachers who are working hard to recognise positive behaviour, which is motivating and encourage him. I can't thank the Year 7 teachers enough. The tutors, the head of year, and all of the subject teachers have done an amazing job and I'm so pleased with my sons progress at Regents Park School.

Transitioning from primary to secondary school is difficult especially during COVID-19 however the summer school was a great idea my child made friendships and was excited and fairly confident when starting the school term. I have phoned a few times and spoken to reception team who have been brilliant in advising and answering my queries. I do find the sims parent app a bit lack as am not told exactly what has been done just good work etc would be nice to see what it is she is doing my daughter is a typical teen and responses are limited such as I don't know or I can't remember. All in all my daughter seems to really enjoy attending regents park school. Thank you.

# Positive Feedback ctd.

RPCC have been really supportive with regards to my son's sports career outside of school.

My son is really enjoying being at Regents Park and we really love the google classroom to see the work set from home, the parent app is fantastic for keeping me up to date with messages and reward points and overall we are very happy with the school

My child has settled really well and seems to really enjoy his learning thanks to his teachers. The achievements points are a really good idea!

The reception team have been excellent in answering calls and forwarding to relevant persons. Teachers have been good at returning calls when needed. Well done and thank you to all staff.

Glad to see Year 8 is a more settled year. Special thank you for the mental health support so far this year, it had made a big difference.

Parent teacher evening really useful and once again impressed by the professionalism and enthusiasm of the team at Regents Park. Was really pleased when phoned by a teacher to let us know of some outstanding work following this; so good to have positive feedback as well as constructive when needed.

Please pass on my thanks to all the staff!

# Further Comments:

Our parents said...	Our response...
<p>One parent said that they would like there to be more lunch options as their child is allergic to dairy and eggs.</p>	<p>We do have both vegetarian and vegan options on the menu. Student voice has impact on what is served, with the college council having attended a formal meeting with the director of City Catering and our Business Manager is now on the Trust board. These things will support our drive to offer students good quality and healthy food at reasonable process.</p>
<p>One parent expressed how they would of liked their son to be able to continue his music learning into GCSE.</p>	<p>Music GCSE has been offered to every current KS4 year group as part of the options process. Sometimes a course cannot run if there is insufficient uptake. There are currently two GCSE Music classes and all students can participate in extra curricular music, including the band, RPCC's Got Talent and the school's productions.</p>
<p>One parent felt that their child needed more support with further education options.</p>	<p>We have an extensive KS4 PSHE programme (outlined on the website) which includes post KS4 provision. Colleges regularly attend events, such as the Careers Fair, KS4 assemblies, GCSE and parents evening. All Year 11s have at least one careers meeting and have weekly guidance on college applications. There are also plans to liaise with KS5 colleges regarding course tasters. These are Covid dependent.</p>
<p>One parent said how they felt the attendance letters were not a fair system.</p>	<p>We constantly monitor all pupils and official letters, reminding parents about the importance of attendance and informing us of any illness, are sent out to parents when pupils drop beneath certain thresholds. If attendance declines then parents receive further warnings and explanations of possible consequences. We also periodically review individual pupils' attendance and write personal feedback to go home via the pupil. This therefore prompts a positive dialogue around supporting all areas of good attendance which has a direct impact on progress and attainment.</p>
<p>A few parents raised questions around how they could support their child if they had fallen behind or the data indicated they were not making expected progress.</p>	<p>Our new reporting method of B, M, A has simplified our system and made it clearer to students and parents where they are or are not making progress according to students' individual abilities. A glitch with SIMS central system meant that we were unable to use this to its full potential. Now that SIMs have updated this, more up to date data will be available to parents on SIMS Parent App. Where data has highlighted a child is not making progress, teachers are able to give more precise detail during parents' evenings. Alternatively parents can contact the school regarding queries and HOYs or individual subject teachers can give more information. A guide for parents to support catch up will be produced in response to parental feedback.</p>
<p>One parent felt disappointed with the length of time allotted to Year 11 for the virtual parents evening.</p>	<p>We had hoped to offer parents the choice of virtual or in-person parents' evenings. However, the increase of Covid means that the next two parents' evenings will need to be remote. The virtual evenings have to have a strict time limit in order for the system to work and all parents to have an appointment. However, we have extended these slightly in response to parental feedback. If parents still need a more detailed conversation, then teachers or HOYs are always happy to make follow-up calls.</p>