

Subject Area	Current Provision in Department	Current teaching and learning opportunities in lessons
Media Studies	Game designer visit was planned but has withdrawn.	Lots of pedagogical strategies applied for more able students. Identified cognitive strengths and weaknesses. Groupings, teaching others, evaluative tasks and questioning methods are currently employed. We utilise A Level stimuli and encourage students to link their knowledge to other curriculum areas and cultural knowledge in accordance with SOLO taxonomy.
PE	PE champion opportunities, challenge tasks and projects	In lessons we challenge our most able students through peer to peer coaching and leadership, planning and delivery of drills or sessions to others, creating learning objectives that are personalised to that learner and overall targeted extended learning for those learners. One of the main teaching methods which enhance autonomy and challenge our AMA students is that of the 'Sport Education model' which allow students to take on a variety of different roles in sport.
Photography	The course is set up to support AMA extend their knowledge.	Independent work. Work set out to support AMA across the curriculum with great feedback. Then class time can be spent personalising each students offer within the class. Extended learning within class time.
History	Challenge tasks created to push students, use of A level textbooks to promote higher level thinking for the AMA in KS4, differentiated homeworks - more academic thinking and higher level vocabulary	Independent work, peer support and peer teaching. Targeted questioning - feedback to exam questions uses the complex criteria to move student onto the grade 7-9 bracket.

MFL	All activities offer extension/challenge option. Some use of A Level resources with our most AMA students.	Differentiated activities and questioning. Students able to use dictionaries from early Y7 so are able to expand vocabulary independently. SIR marking allows personalised challenge for AMA students. F/ H setting at KS4. Use of authentic texts with differing amounts of scaffolding depending on ability. Pre-Covid there were annual able linguist days at the University of Southampton but these have since lost funding.
CARTS & DT	Student Leaders reinstated this year. Clubs and classes offer 1:1 time(extra) productions, performances, exhibitions, competitions, Mayflower 400 and SCC art and cultural opportunities are offered.	1:1 time, individualised programmes of study in all lessons, independent choice of topic for our art students. college workshops - expertise in art, photography, dance
Sociology	Challenge tasks using higher order thinking skills used on every slide in lesson. A level knowledge used to push students. Extra reading posted on google classroom, and scaffolding to enable all students to achieve for harder exam questions	Mastery learning strategies, using Rosenshine's principles in every topic cycle to allow all students to access knowledge. Differentiated activities and questioning. Whole class feedback given with criteria and rewrite time given.
Geography	Higher order thinking tasks, challenge tasks.	Independent work, paired work, student peer support, exam technique feedback
ICT, CS & BS	All activities offer extension tasks in KS3 for ICT. KS4; for iMedia tasks are differentiated by progress grade and in Computer Science students with higher ability in coding are given more challenging tasks. BS, extension tasks	Independent work at KS4 and in CS, students with higher ability in coding are paired with other students that struggle in coding. Whole class feedback given across all our classes and mark scheme discussed with KS4 to model ways to improve grades.
English	A well-established English AMA club running - now into its third year. Students meet after school on Thursdays and work on a variety of reading and writing activities. JF has also explored P4C with the group. Shortly we will also be welcoming English undergraduate students from Southampton University who will work closely with our students on a variety of exciting projects.	High levels of challenge are embedded across the English Department. We teach to the top and aim to make the most challenging skills and content accessible to all students.

Maths	Further Maths club run in Year 10 targeting AMA students. KS3 Maths club to encourage problem solving and deeper thinking.	High levels of challenge and differentiation are embedded across the Maths Department. We use spaced retrieval practice and offer a cumulative and mastery style curriculum to stretch and challenge our students. Maths is tiered foundation and higher so we can focus learning for students.
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