

GENERIC PERSON SPECIFICATION

POST: TECHNICIAN (DT) – GRADE 5			
SKILLS/ ABILITY/ EXPERIENCE	TO DO WHAT?	HOW WELL? NOW OR WITH TRAINING?	HOW IMPORTANT AT THE TIME OF APPOINTMENT?
<u>KNOWLEDGE</u> Sound knowledge of Design Technology materials and techniques and the ability to demonstrate and operate associated equipment and machinery Good general level of education including NVQ Level 2 qualifications or similar in relevant discipline Some relevant work experience preferably, but not necessarily, within a school environment Good knowledge of Health and Safety issues relating to DT teaching	To support the effective teaching of Design Technology across the school, including preparing resources, materials and equipment for the learning activities set by the subject teacher	Now	5
	To provide the theoretical context for the role	Desirable	3
	To support the learning activities set by the class teacher for individuals or groups of pupils and provide invigilation and technical support for examinations as required	Now	4
	To ensure the correct and safe use and storage of subject equipment and materials and to carry out risk assessments	Now	4
<u>MENTAL SKILLS</u> Reasonable analytical ability	To carry out short term planning to support lessons To carry out Risk Assessments	With support	3

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<u>INTERPERSONAL & COMMUNICATION SKILLS</u> Ability to communicate information and ideas effectively to a range of audiences, through good written and verbal communication skills	To support the learning for pupils, through demonstration of experiments and safe use of equipment To develop and maintain effective working relationships with colleagues, pupils and “partners” of the school	Now	4
<u>PHYSICAL SKILLS</u>	Precision required in the use of machinery and materials	Now	4
<u>INITIATIVE & INDEPENDENCE</u> Ability to work effectively using own initiative as well as working as part of a team	To work alone for periods of time and to plan and organise own workload (within the constraints of teaching staff requirements)	Now	4
<u>PHYSICAL DEMANDS</u> Ability to lift moderate weights	To lift and carry equipment as resources as required.	Now	3
<u>MENTAL DEMANDS</u> Ability to maintain concentrated attention for	To work with a variety of materials and operate	Now	5

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short periods of time	machinery		
<u>EMOTIONAL DEMANDS</u> N/A			
<u>RESPONSIBILITY FOR PEOPLE</u> Understanding of key safeguarding issues and procedures	To ensure correct reporting and monitoring of any safeguarding issues arising across the school	Awareness of the sensitivity of these issues now. Training in school procedures given	4
<u>SUPERVISION</u> Training/supervisory experience	To demonstrate machinery/equipment and occasionally to work with individuals or small groups of pupils, under the direction of the Class Teacher	Not essential at time of appointment	2
<u>FINANCIAL RESPONSIBILITY</u> N/A			
<u>PHYSICAL RESOURCES</u>	To be responsible for maintaining equipment and supplies safely and securely	Now	4

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