



Regents Park Community College

British Values Statement

Policy updated: March 2023

Policy to be updated: March 2024

Non-Statutory

British Values

At Regents Park Community College, British values are central to our ethos. In addition to supporting students to excel academically, a core responsibility of this school is to encourage students to be confident, happy, respectful and law-abiding citizens. We strive for successful young adults who have empathy and an understanding of the cultures around them. Regents Park students need to be fully prepared for their adult life, no matter what direction they take.

British values are considered to be:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

These values are embedded in our school community. Whether through learning in lessons, in behaviour policies or as part of our focus on students as leaders, British Values permeate every aspect of Regents Park life.

Some of the ways we embed British Values are indicated below, but this is just a flavour rather than an exhaustive list.

Democracy

At Regents Park Community College, we actively promote democracy. We embrace 'students as leaders' and students are involved in a number of ways. Each year group has student representatives who meet weekly as part of the student council. The student leadership team, voted for by students, also represent the voice of their peers. Students also vote on rewards options and are consulted about school policies. Weekly-collated Student Voice contributes to the shaping of the curriculum and how it is taught as well as whole-school T&L initiatives. Democracy is also explored within many subjects, such as History, RE and PSHE as well as in tutor time and assemblies.

The Rule of the Law

Schools, like society, can only successfully function when there is a sense of law and order. This is the underlying principle behind our 'Behaviour for Learning' policy. The consequence grid explicitly explains undesirable behaviours and staff clearly explain the impact of these. We encourage the use of positive achievement with various levels of rewards. We support 'restorative practice', including letters of apology, meetings and community service as sanctions.

Law is also explored in a range of subjects including PSHE, History, Geography and Sociology. We also work closely with PCSOs to promote the law to our students in a wider context.

There are opportunities for students take part in Youth Parliament, which involves a school-wide vote for student leadership and activities through Parliament week. RPCC's culture of rewards and sanctions also applies to staff including Magic Moments & College Council Shout-Outs meaning students are encouraged to respect and give positive feedback to staff.

Year 8 RE lessons have an explicit link to the Rule of Law when we investigate the role of authority and why we need rules, supported by KS4 GCSE Units on Crime, Human Rights and Individual Liberty.

Students are taught about their rights and personal freedoms and are encouraged to exercise these safely:

- E-safety in IT lessons
- Human Rights and Medical Ethics in RE
- Establishment of democracy in History
- PSHE drop down days
- Assemblies including outside agencies e.g. No Limits & Yellow Door

We pride ourselves on a school culture and ethos that builds respect, tolerance and resilience through #GreenandProud awards & our work with the Respect Ambassadors in KS3 reflects this.

RPCC has a robust anti-bullying culture (refer to Anti-Bullying Policy and Behaviour Policy).

Individual Liberty

Individual rights are upheld at Regents Park, whether that be student, staff or parental rights. We educate students to be aware of their rights, but also their responsibilities to each other and other members of the wider community. This is intrinsic to our school culture but students are also supported in making educated choices about their future and their health and well-being.

Tolerance of Different Faiths and Beliefs

Regents Park has a rich history of not only tolerance, but celebration of other cultures. Our intake includes students from different countries and from a wide range of cultural and religious backgrounds and as such respect and tolerance are not only promoted but expected.

RE is core to educating students about different faiths and beliefs and at Regents Park, students study RE throughout both Key Stages with a 100% entry at GCSE. Assemblies, PSHE and tutor time also allow students to learn about different traditions and practices. We have many celebrations throughout the year to celebrate the diverse community at RPCC.

The school does not tolerate prejudice of any sort. This includes racism, sexism and discrimination on the grounds of sexual orientation or gender identity.

Respect

Respect for students, staff and our wider community is an expectation at Regents Park Community College and is modelled by staff and students alike. In lessons, there is an expectation that students will respect other learners and their teacher. In addition, students are taught how to challenge views and have their opinions questioned in a respectful way. Subjects like English and RE, where discussion forms much of lesson time such skills are actively taught. Themes in PSHE also reinforce the principle of mutual respect and respect for the school community is actively rewarded by our tokens and rewards.

Mutual respect

Respect forms a core pillar of the school's ethos of 'Green and Proud'. Students are treated with respect and learn to treat each other's and all members of staff with respect.

Staff CPD includes an awareness of different cultures and is supported by weekly SMSC/Religious misunderstandings to maintain an ethos of respect and celebration. This initiative is also shared in tutor time as part of our Pastoral programme.

The RPCC RE Curriculum Area has been awarded the Gold Standard for RE and thus highlights our school's culture of awareness, respect and celebration.

RPCC is instrumental in setting up and continuing to organise the City-Wide Year 8 Conference "One City: No Barriers" to support our focus on mutual respect and celebration and we are proud to support our city in this endeavour.

No school ever stands still and Regents Park continues to strive to ensure that it's young people leave with the strongest foundation of values to build a successful life and be a positive member of society.