

## **Person Specification**

## **Assistant Curriculum Leader: Mathematics and Numeracy**

	Essential	Desirable
Qualifications	Qualified Teacher Status / Qualified to teach Mathematics	A degree or equivalent in Mathematics or related subjects
Professional Development / Knowledge	Evidence of a commitment to own professional development in relation to Mathematics teaching and pedagogy	Recent professional development relative to the leadership and management at this level
	Development in relation to strategies for raising attainment in the subject area and/ or raising Numeracy standards	
	Evidence of up to date knowledge of examination board requirements in relation to Mathematics and related subjects.	
Experience	Highly effective teaching of Mathematics across the Key Stages as shown through strong student progress	Successful leadership and management of an area of a Mathematics department
	Evidence of high student achievement from teaching Mathematics at Key Stages 3/4	
	Effective application of assessment and attainment information to improve practice and raise standards through detailed tracking and intervention	
	Highly effective use of strategies to motivate and engage all students as effective learners and to promote good student relationships	
Skills	Competent and skilled user of ICT in and beyond the classroom	Ability to use a range of teaching methodologies to secure learning for all students
	Ability to motivate and engage colleagues in implementation of planned strategies for improvement	
Commitments	Actively support the school's aims and policies	
	Willingness to lead enhancement activities as part of the school's Clubs and Classes programme and an engaging programme of educational visits	